



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

ECONOMICS

B.A. (ECONOMICS)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: Principles of Economic Analysis 50 MARKS

PAPER – 102: Indian Economic Problems 50 MARKS

SECOND YEAR

PAPER – 201: National Income Analysis, Money and Banking 50 MARKS

PAPER – 202: Public Finance and International Trade 50 MARKS

THIRD YEAR

PAPER – 301: Economics of the Less Developed Countries 33 MARKS

PAPER – 302: Economics Policy of India 33 MARKS

OPTIONAL PAPER – 303 : 34 MARKS

PAPER 303 (A): Quantitative Methods

PAPER 303 (B): History of Economic Thought

B.A. (ECONOMICS)

FIRST YEAR DETAILED SYLLBUS

PAPER – 101

Principles of Economic Analysis

Unit – I

Scope and Method: Nature of Economic Laws, Basic equilibrium, utility, elasticity, competition.

Mathematical Concepts: Variables, functions, equations and identities, slope, concave and second order optimum conditions.

Theory of Consumer Behavior: Utility analysis-cardinal and ordinal approaches. Elements of revealed preference, consumer surplus. Indifference curve analysis: properties, consumer equilibrium, income, price and substitution effects.

Demand Analysis: Demand function and law of demand, price, cross and income elasticity of demand.

Unit – II

Production: Production function, combination of factors, laws of production: returns to scales, Law of variable proportions.

Nature of Costs: Short-run and long-run cost curves, Optimum and representative firms.

Unit – III

Market and Price Determination: Structure of Markets, equilibrium of firm and industry under perfect competition. Price and output under monopoly and price discrimination, Nature of monopolistic competition.

Unit – IV

Economic System: Capitalism, socialism and mixed economy. Problem of resource allocation.

Theory of Distribution and Factor Pricus: Concept and measurement, Net economic welfare, distribution of national income, marginal productivity theory of distribution, theories of rent, wages, interest and profit.

Books Recommended:

1. Stonier and Hague:- A Text Book of Economic Theory
2. R. G. Lipsey ; - An Introduction to Positive Economics
3. Samuelson, Paul A:- Economics
4. Gould and Ferguson:- Micro Economic Theory

B.A. (ECONOMICS)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

Indian Economic Problems

Unit – I

Nature and Structure of Indian Economy: Growth and composition. Sectoral development of the Indian Economy and their interrelationship. Utilization of resource-human and natural. Problems of population and population policy of India. Need, Objectives and strategy of planning in India. Poverty, unemployment, its nature and extent, Employment policy.

Unit – II

Agriculture: Trends in production and productivity, reforms, tenurial system, distribution of land, ceilings consolidation of holdings. Agriculture labour and problem wages, employment and under-employment. Capital agriculture financial and physical. Problems of irrigation and supply of inputs. Organizational issues. Market cooperative farming, community development project agricultural and rural development programmes. Technology.

Change in Agriculture strategy: Agricultural production strategy. Price policy in agriculture.

Unit – III

Industry and Service Sector: Growth and Structure of industry. Industrial and licensing policies of major industries, large, small and cottage industries. Industrial finance, foreign capital and multinationals. Industrial labour – wages and wage regulation, social security, housing, industrial peace, Trade Union movement.

Service Sector: Nature, Structure and Development.

Unit – IV

Economy of Uttar Pradesh: Nature, Structure and Development of U.P.'s Economy. U.P. Economy through plans. Demographic Scenario of U. P., Infrastructure : energy, transport and water resources. Decentralization of planning in U.P. industrial development in U.P.: Public Sector Units, Small Scale Industries, Informal Sector, Hurdles and Prospects. Agriculture, Employment, Poverty, Inter-Regional Disparities and Policy Issues.

Books Recommended:

1. Alak Ghosh – Indian Economy
2. Rudra Dutt & Sundaram – Indian Economy
3. Government of India Annual – Economic Survey
4. Five Year Plans, Govt. of U. P.

B.A. (ECONOMICS)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

National Income Analysis, Money and Banking

Unit – I

National Income Analysis: Concept and methods of measurement; Circular flow of product and income, Government and foreign sectors in national income accounts. Determination of National income under classical and Keynesian system. Monetary theories of trade cycle.

Unit – II

Value of Money: Fisher and Cambridge approaches. Income-expenditure approach. Keynes' quantity theory.

Prices: inflation, deflation. Monetary approach. Keynesian approach. Non-monetary theories of inflation. Effects of deflation. A brief discussion of relationship between inflation and unemployment (Philip's curve and modified Philip's curve), Okun's law and concept of stagflation.

Unit – III

Banking: Types and function. Structure and management, assets and liabilities, creation of money. Commercial Bankings: Principles and Practices.

Central Banking: Instrument of monetary control and other functions of Central Banks.

Indian Monetary Market: Structure, concept and sources of change in money supply, Reserve Bank of India, regulatory and promotional functions.

Unit – IV

Foreign Exchange: Concept , demand and supply of foreign exchange; external value of money-gold standard, exchange rate determination, purchasing power parity, theory, International monetary institution-IMF and IBRD. Exchange Control, Objectives and Methods.

Books Recommended:

1. Manihara, K. K. – Monetary Theory
2. Crowther, G. – An Outline of Money
3. Halm, G. N. – Monetary Theory / Mudra Siddhant (in Hindi)
4. Makinen, Gale – Money: The Price Level and Interest Rate
5. Dilard, D. – Keynes Ka Arthashastra
6. Ghosh, Alak – Indian Economy
7. Rudra Dutt & Sudaram - Indian Economy
8. Samuelson, P. A. – Economics
9. Stonier & Hague – A Text Book of Economic Theory

B.A. (ECONOMICS)
SECOND YEAR DETAILED SYALLBUS

PAPER – 202

Public Finance and International Trade

Unit – I

Private and Public Goods, Principle of maximum social advantage

Government Budget: Preparation and classification, Sources of Public Revenue, Taxation. Satisfaction of Public wants, the benefit approach, the ability to pay approach; incidence and effects of taxation.

Unit – II

Public Expenditure: Wagner's law, Wiseman-Peacock hypothesis, the critical limit hypothesis.

Classification of Public Expenditure: Effects of public expenditure on production and distribution.

Public Debt: Classification, effects, burden, repayment and management.

Unit – III

Fiscal Policy: Stability and Economic growth.

Indian Public Finance: Sources of income – Central, State, Indian Tax System. Public expenditure in India. Indian Federal Finance.

Unit – IV

International Trade: Theory of comparative cost. Refinements-Opportunity cost. Reciprocal demand analysis.

Terms of Trade: Concepts and measurement. Free trade and production. Tariff and non-tariff methods.

The balance of payments: Equilibrium and disequilibrium. Foreign trade of India and trade policy.

Books Recommended:

1. H. Dalton – Public Finance
2. H. L. Bhatia - Public Finance
3. Alen and Brownley - Public Finance
4. Samuelson, P. A. – Economics

B.A. (ECONOMICS)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

Economics of the Less Developed Countries

Unit – I

Economic growth and economic development: Meaning measurement and distinction; Diverse structure and common characteristics of developing nations; obstacles to development, Economic and non-economic factors in economic development, Patterns of resource endowments agricultural, Mineral energy.

Unit – II

Analytical perceptions of problems and policies: Vicious circles of poverty; Dualistic economic theories, Lewis model of labour surplus economy, Rosenstein Rodan's theory of push, Leibenstein's critical minimum effort thesis, Nelson's level equilibrium trap; balanced versus unbalanced Rostow's stages in theory of growth, poverty and inequality and unemployment.

Unit – III

Towards an equitable world economy: Trade and Economic development; Terms of trade, concepts, measurement, movements and prospects, international finance and financial restructuring, south-south cooperation, W.T.O. and development countries.

Unit – IV

Development and planning: need, concept, types, planning and the market, Formulation of plans. Objectives, strategy, Plan models, Mahalanobis model, Financing and achievements of Indian Year Plans.

Books Recommended:

1. Todaro, M. P. – Economic Development in the Third World
2. Thirlwal, A. P. – Growth and Development
3. Ghatak, S. – Development Economics
4. Meier, G. M. (Eds.) – Leading Issues in Economic Development
5. Salvatore, D and E. Dowling - Development Economics, Schaum, Outline series in Economics
6. Agarwala, A. N. and S. P. Singh (Eds.) – Economics of Under-development

B.A. (ECONOMICS)

THIRD YEAR DETAILED SYALLBUS

PAPER – 302

Economics Policy of India

Unit-I

Objectives of Macro-Economic Policy in Developed and Developing countries. Formulation of Economic Policy: the Process, Policy for Controlling Inflation and Unemployment. An overview of Population Policy in India. Policy For Poverty Eradication. Overview of New Economic Policy.

Unit-II

Industrial Policy in India. Role and Objectives of Industrial Policy Private and Public Sector, Relation of Industry, MRTP and concentration of Economic Power. Private Foreign Investment in Indian Industries and its Regulation; Multinational corporations and Industrial Growth; Policy for Small-Scale Industries; India's Industrial Policy and Regional Development

Unit-III

Agriculture Policy : Objectives and Overview of Agricultural Policy in India. Agrarian Structure and Economic Policy; Brief Overview of Community centred Approach : community Development Project and Panchayati Raj. Genesis and Evaluation of the New Agricultural Strategy. Evaluation of IRPD, NREP, RLEGP &

JRY. Green Revolution. Agricultural Price Policy. Food Policy and the Public Distribution system.

Unit-IV

Trade Policy : Export Policy and Import Policy. Exchange Rate policy and Devaluation. General Overview of Policies For Foreign Capital Inflow and Multi-lateral Assistance.

B.A. (ECONOMICS)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303 (A)

Quantitative Methods

Unit – I

Algebra: Theory of numbers, Factorization, A.P., G.P. and H.P. series, Surds and indices, Identities and equations; Simple, quadratic and simultaneous. Logarithmic and exponential functions, Determinants. Matrices, basic operations, applications.

Co-ordinate geometry: Co-ordinates, plotting of graphs, Equations of straight line and parabola, Circle hyperbola.

Trigonometry: Trigonometric functions and basic identities

Unit – II

Calculus: Limits and functions, Derivations of functions of one and two variables, Higher order derivatives, Maxima and minima, Convexity and concavity and homogeneous functions. Partial derivatives, Constrained determination, Economic Applications.

Unit – III

Nature, Scope and importance of statistics for economists, Methods of data collection, Classification, Tabulation, Graphic and diagrammatic representation.

Measures of central tendency, Arithmetic mean, Median, Mode, Geometric and harmonic mean, Measures of dispersion, Range, Mean and Standard Deviation and Coefficient of variation, Skewness and Kurtosis.

Unit – IV

Relationship between two variables and correlation coefficient. Definition index numbers and computation of simple indices. Time series, Concept and components. Probability, Concept, Rules, Random variables. National income estimation in India, Agricultural statistics, Industrial statistics and population census.

Books Recommended:

1. R. G. D. Allen – Mathematics for Economics
2. Mehta & Madnani - Mathematics for Economics
3. Taro Yamaney - Mathematics for Economics
4. A. L. Nagar & R. K. Das – Basic Statistics (latest edition)
5. D. N. Elhance – Fundamentals of Statistics

B.A. (ECONOMICS)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303 (B)

History of Economic Thought

Unit – I

Pre-classical Economic and Indian Economic Thought: Mercantilism, Physiocracy. Their views on economic development

Kautilya, Valluvar, Naoroji, Ranade, R.C. Dutt, M. N. Roy, Gandhian Economic Thought, Gadgil; and J. K. Mehta.

Unit – II

Classical Economics: Evolution of economic science, Smith's conception of growth and his criticism of Mercantilist and Physiocratic Doctrines; Smith's natural philosophy and economic philosophy. The theory of value: The cause and measure of value. Growth of National product and its distribution. David Ricardo: The development of labour theory of value, the theory of distribution and the theory of growth; his views on machinery. Further modification; Disharmony, Malthusian theory of population and Glut, Malthusian Glut and Keynesian Stagnation.

Unit – III

Neo-Malthusian: J. B. Say and his law, Say's identity and quantity. Theory of money, Keynes and say's law, Nassau Senior, J. S. Mill and synthesis of classical ideas. The downfall of the classical system. Classical legacy and Marxism: Approach to economic problem, Dialectical materialism, Historical determinism capitalist crisis, Socialists and the Institutionalists.

Unit – IV

Debate on Methods of Economic Analysis: Historical school, Marginal revolution: Demand side analysis, Criticism of classical theory of value and distribution, Evolution of the new theory of value of distribution: Menger, Walras and Jevons, Extension of new theory: Wieser, Bohm-Bawerk, Wiksteed, Edgeworth, Further developments of the new theory, Wicksteed and Schumpeter, Fusion of demand and supply; Marshall, Politico-Philosophical background, Evaluation of natural law, Individualism, Liberalism and Utilitarianism.

Books Recommended:

1. Suhunpeter, J. A. – History of Economic Analysis
2. Stigler, G. J. – Essay in the History of Economics
3. Dobb, Maurice – Theories of Value and Distribution since Adam Smith
4. Obrien – Classical Theory of Value and Distribution
5. Gide and Rist – History of Economic Doctrines
6. Meek, R. L. – Physiocracy
7. Meek, R. L. – The Labour Theory of Value
8. Clair, St. Oswald – A Key to Recardo



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

ENGLISH LITERATURE

B.A. (ENGLISH LITERATURE)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: POETRY 50 MARKS

PAPER – 102 : PROSE 50 MARKS

SECOND YEAR

PAPER – 201: DRAMA 50 MARKS

PAPER – 202: FICTION 50 MARKS

THIRD YEAR

PAPER – 301: LITERARY MOVEMENTS AND LITERARY DEVICES 33 MARKS

OPTIONAL PAPER – 302 : 33 MARKS

PAPER 303 (A): INDIAN ENGLISH LITERATURE

PAPER 303 (B): ENGLISH LITERATURE THROUGH TRANSLATIONS

PAPER – 303: NEW LITERATURES IN ENGLISH 34 MARKS

B.A. (ENGLISH LITERATURE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

POETRY

Unit-I:

Ten short answer questions based on the entire course including three passages for explanation.

Unit-II

(A) Forms of poetry

1. The sonnet
2. The elegy
3. The ode
4. The epic
5. The ballad
6. The lyric
7. The dramatic monologue
8. Allegory

(B) Stanza forms

1. The heroic couplet
2. The blank verse
3. The Spenserian stanza
4. Terza rhyme
5. Free Verse

Unit-III

- William Shakespeare: 'True Love'
- John Donne: 'Present in Absence'
- Michael Drayton: 'Since there's no help left....'

Unit-IV

- Alexander Pope 'Essay on Man'
- Thomas Gray 'Elegy Written in a Country Churchyard'
- William Blake 'Tiger'

Unit-V

- William Wordsworth: 'The World is too much with us'
- P.B. Shelley 'Lament'
- Robert Bridges 'Nightingales'

Q.N.1. Ten short answer questions based on the entire course including three passages for explanation

Q.N.2 & 3. Long answer questions on any two of the prescribed poets.

Q.N.4. Five short questions to be asked on the forms of poetry.

Q.N.5. Two questions to be asked on the text.

B.A. (ENGLISH LITERATURE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

PROSE

Unit-I

Ten short answer questions based on the entire course including three passages for explanation

Unit-II

- Theory of Prose
- Types of Prose
- Types of Prose Style
- Autobiography/Biography and Memoir
- Travelogue
- Periodical Essay
- Personal Essay
- Poetic Prose
- Philosophical Prose

Unit-III

- Bacon 'Of studies'
- Joseph Addison 'Sir roger at church'

- Oliver Goldsmith 'Man in Black'
- Charles Lamb 'Dream Children'

Unit-IV

- Doctor Johnson 'Letter To Lord Chesterfield'
- G.K. Chesterton 'On Running After One's Hat'
- R.L. Stevenson 'An Apology For Idlers'
- A.G. Gardiner 'On the Rule of the Road'

Unit-V

- Robert Lynd 'A Disappointed Man'
- J.B. Priestley 'On Doing Nothing'
- Hilaire Belloc 'On Spellings'
- E.V. Lucas 'Bores'

Q.N.1. Ten short answer questions based on the entire course including three passages for explanation

Q.N.2 & 3. Long Answer Questions on any two of the prescribed essayists.

Q.N.4. Five short questions to be asked on the forms of essays.

Q.N.5. Two questions of 150 word each to critically analyse and appreciate any two of the essays.

B.A. (ENGLISH LITERATURE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

DRAMA

Unit-I

Ten short answer questions based on the entire course including three passages for explanation

Unit-II

- Theory of Drama
- Elements of Drama
- Tragedy
- Comedy
- Tragi-comedy
- Expressionist Drama
- Drama of Ideas
- Poetic Drama
- Closet Drama
- The Problem Play
- Drama of the Absurd

Unit-III

- Shakespeare: Othello

Unit-IV

- Congreve: The Way of the World

Unit-V

- G B Shaw: St. Joan

QN.1 Ten short answer questions based on the entire course including three passages for explanation

Q.N.2 & 3 Two Long Answer Questions from Plays

Q.N.4. Five Short Answer Questions on theory and forms of Drama

Q.N.5 Two Analytical Questions of 250 words each on the Plays prescribed

B.A. (ENGLISH LITERATURE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

FICTION

Unit-I :

Ten short-answer questions based on the entire course.

Unit-II

Forms, Techniques and Characteristics of Novel, the Picaresque Novel, the Historical Novel, the Gothic Novel, Epistolary Novel, Regional Novel, Utopia, Dystopia, Detective Novel, Campus Fiction, Science Fiction, Space Fiction, Metafiction, 'Chic lit', Junk Fiction, Plot, Characterization, Narrative Technique and Structure, Short Story.

Unit-III

- Jane Austen Pride and Prejudice

Unit-IV

- Charles Dickens Oliver Twist

Unit-V

- Thomas Hardy The Return of the Native

- QN.1** Ten short-answer questions based on the entire course.
- Q.N.2, 3 & 4** Long answer questions on prescribed novels
- Q.N. 5** Two questions one on technique and one on forms of novel

B.A. (ENGLISH LITERATURE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

HISTORY OF ENGLISH LITERATURE

Unit-I :

Ten short-answer questions based on the entire course.

Unit-II :

- From the Renaissance to the Seventeenth Century
- The Renaissance and the Reformation
- Miracle and Morality Plays
- The University Wits
- The Protestant Movement
- The Metaphysical School of Poetry
- Neo-classical Age

Unit-III :

- The Pre-Romantic Age and the Romantic Age
- Precursors of the Romantic Movement
- The French Revolution and the Romantic Poets

Unit-IV:

- The Victorian Age: Historical Perspective
- Characteristics of the Victorianism Era
- Growth of Victorian Literature (Prose, Poetry, Drama and Novel)
- Pre-Raphaelite Poetry
- Naughty Nineties: Its Characteristics.

Unit-V :

- The Modern Age
- Trends in twentieth century Poetry, Prose and Drama
- World War Poetry
- Twentieth Century Novel: The Psychological Novel, The Stream of Consciousness Novel
- Twentieth Century Drama, Problem Play, Drama of the Absurd
- Impressionism, Expressionism, Symbolism, Imagery
- Epic Theatre
- Postcolonial Literature: Post- Modernism, Feminism, Dalit Literature

Q No. 1. Ten Short Answer questions based on the entire course.

Q, No.2-5 One Long Answer question from each unit

B.A. (ENGLISH LITERATURE)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 302 (A)

INDIAN WRITING IN ENGLISH

Unit-I :

Ten short answer questions based on the entire course including three passages for explanation

Unit-II: Poetry

- Nissim Ezekiel 'A Poem of Dedication'
- Jayant Mahapatra 'Hunger'
- Vikram Seth 'Unclaimed'
- A K Ramanujan 'Anxiety'
- Keki N. Daruwala 'The Unrest of Desire'

Unit-III: Drama

- Mahesh Dattani Seven Steps around the Fire

Unit-IV: Fiction

- Mulk Raj Anand The Untouchable

Unit-V: Prose

- Mahashweta Devi “Draupadi”

Q.No.1. Ten short answer questions based on the entire course including three passages for explanation

Q No,2-5. One Long answer question from each unit (unit II to IV)

B.A. (ENGLISH LITERATURE)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 302 (B)

ENGLISH LITERATURE IN TRANSLATION

Unit-I:

Ten short answer questions based on the entire course including three passages for explanation

Unit-II: Poetry

- Jaishankar Prasad: **Ansu** translated by Jaikrishna Sadani, Rupa, 1979

Unit-III: Drama

- Mohan Rakesh: **Half Way House** (Aadhe Adhure) translated by Bindu Batra, 1971

Unit IV: Novel

- Jainendra Kumar, **Tyagapatra**, (Resignation 1937]. Trans. by Sachchidananda Vatsyayan Agyeya

Unit V: Prose

- Mahatma Gandhi: **Hind Swaraj**, Chapters VIII (The Condition of India), XIII (What is True Civilization?), & XVIII (Education)

QNo. 1. Ten short answer questions based on the entire course including three passages for explanation

Q No.2-5. One Long answer question from each unit (unit II to IV)

Unit-IV

Canadian Literature (Fiction)

- Margaret Atwood Bodily Harm

Unit-V

African American Literature (Prose)

- Alice Walker In Search of Our Mother's Garden

(Only 1st essay from part III)

Q. No. 1. Ten short answer questions based on the entire course including three passages for explanation

Q No. 2-5. One Long Answer Question from each unit (unit II-V)



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

GENERAL ENGLISH

B.A. (GENERAL ENGLISH)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: TEXT (OMR Based Pattern Paper) 50 MARKS

PAPER – 102 : APPLIED GRAMMAR 50 MARKS

SECOND YEAR

PAPER – 201: TEXT 50 MARKS

PAPER – 202: WRITING SKILLS 50 MARKS

THIRD YEAR

PAPER – 301: TEXT 33 MARKS

OPTIONAL PAPER – 302 : 33 MARKS

PAPER 303 (A): STRUCTURE OF ENGLISH

PAPER 303 (B): COMMUNICATION FOR BUSINESS AND MEDIA

PAPER – 303: COMPRHENSION SKILLS 34 MARKS

B.A. (GENERAL ENGLISH)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

(Questions in this Paper shall be based on Objective Type – OMR Sheet)

TEXT

CIVILIZATION AND HISTORY	C.E.M. JOAD
THE FUN THEY HAD	ISAAC ASIMOV
AN OBSERVATION AND AN EXPLANATION	DESMOND MORRIS
A ROBOT ABOUT THE HOUSE	M.W.THRING
A WRONG MAN IN WORKERS' PARADISE	RABINDRANATH TAGORE
USING LAND WISELY	L. DUDLEY STAMP

COLLECTION OF SHORT STORIES

GENERAL STUDY

1.	GUY DE MAUPASSANT	THE DIAMOND NECKLACE
2.	R.K.NARAYAN	AN ASTROLOGER'S DAY
3.	MULK RAJ ANAND	A PAIR OF MUSTACHIOS
4.	O'HENRY	THE GIFT OF THE MAGI
5.	R.N.TAGORE	THE HOME-COMING

- | | | |
|----|------------------|-----------------|
| 6. | LEO TOLSTOY | THREE QUESTIONS |
| 7. | SOMERSET MAUGHAM | THE LUNCHEON |

Q.NO. 1, 2, 3 THREE QUESTIONS BASED ON THE TEXT WILL BE ASKED TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED.

Q.NO. 4. WILL BE ASKED FROM THE STORIES PRESCRIBED

Q.NO. 5 WILL BE THE PRACTICAL GRAMMAR BASED ON THE TEXT`PRESCRIBED.

B.A. (GENERAL ENGLISH)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

TEXT

THE FOLLOWING ESSAYS ARE PRESCRIBED AS SPECIMEN OF PROSE FOR DETAILED STUDY

WORK AND PLAY

HERBERT READ

THE LAWS OF NATURE

J.B.S. HALDANE

INDIVIDUALS AND MASSES

ALDOUS HUXLEY

CHILDREN AT PLAY

RUMER GODDEN

SYMPTOMS

JEROME K. JEROME

HOW TO AVOID FOOLISH OPINIONS

BERTRAND RUSSELL

NOVELLETE

GEORGE ORWELL

ANIMAL FARM

FOR GENERAL STUDY

QUESTION NO. 1, 2, 3 WILL BE ASKED FROM THE TEXT TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED. NO PASSAGES FOR EXPLANATIONS WILL BE ASKED.

QUESTION NO. 4. WILL BE BASED ON THE PRESCRIBED NOVEL.

QUESTION NO. 5. WILL BE BASED ON THE GRAMMAR RELATED TO THE TEXT TO TEST THE UNDERSTANDING OF THE LANGUAGE, SYNTAX, TENSES ETC.

B.A. (GENERAL ENGLISH)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

WRITING SKILLS

- | | |
|--------------------------|---|
| 1. ESSAY WRITING | TESTING THE SKILL OF DEVELOPING AN IDEA |
| 2. LETTER WRITING | FORMAL AND INFORMAL LETTERS |
| 3. JOURNALISTIC WRITING | REPORT, EDITORIAL, OBSERVATIONS |
| 4. STORY WRITING | |
| 5. C.V.WRITING | |
| 6. PUNCTUATION | |
| 7. ONE WORD SUBSTITUTION | |
| 8. IDIOMS AND PHRASES | |

B.A. (GENERAL ENGLISH)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

TEXT

REPRESENTATIVE ESSAYS FROM INDIAN WRITINGS IN ENGLISH AND LINGUISTIC ANALYSES

- | | |
|-------------------------|--------------------------------|
| 1. AUROBINDO GHOSH | ESSENCE OF POETRY |
| 2. R.K. NARAYAN | CRIME AND PUNISHMENT |
| 3. M.K. GANDHI | SPIRITUAL TRAINING |
| 4. JAWAHAR LAL NEHRU | HOMAGE TO GANDHI |
| 5. SWAMI VIVEKANANDA | CHICAGO ADDRESS |
| 6. DR. S. RADHAKRISHNAN | CLEAN ADVOCATE OF GREAT IDEALS |

QUESTIONS1,2,3,

WILL BE FRAMED FROM THE TEXT TO TEST THE UNDERSTANDING OF LANGUAGE AND SUBJECT MATTER

QUESTION NO.4.

TWO ANALYTICAL QUESTIONS TO TEST THE REASONING CAPACITY OF THE STUDENTS REGARDING TEXT

QUESTION NO.5.

WILL BE BASED ON VOCABULARY TEST, REFRAMING OF SENTENCES FROM THE TEXT, REWRITNG OF THE PARAGRAPHS BASED ON THE PRESCIBED TEXT

B.A. (GENERAL ENGLISH)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 302 (A)

STRUCTURE OF ENGLISH

1. ENGLISH and its PHONOLOGY
 - A. VOWELS & CONSONANTS
 - B. PHONEMES & ALLOPHONES
 - C. PRONUNCIATION, STRESS AND ACCENT

2. MORPHOLOGY AND SYNTAX
 - A. MORPHEMES & ALLOMORPHS
 - B. PROCESS OF WORD FORMATION
 - C. STRUCTURE OF NOUN PHRASE & VERB-PHRASE

3. TRANSLATION METHODS

4. CONCEPT OF REGISTER

5. LANGUAGE FAMILIES, CHARACTERISTICS OF OLD ENGLISH, MIDDLE ENGLISH, MODERN ENGLISH, BORROWINGS IN ENGLISH

B.A. (GENERAL ENGLISH)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 302 (B)

COMMUNICATION FOR BUSINESS AND MEDIA

- | | |
|------------------------------------|---|
| 1. BASIC COMMUNICATION | CONCEPT, NATURE AND FEATURES OF COMMUNICATION, DISTICTION BETWEEN GENERAL AND TECHNICAL COMMUNICATION |
| 2. BUSINESS COMMUNICATION | REPORT WRITING, PROJECT REPORT WRITINGFUNDAMENTALS OF DOCUMENTATION |
| 3. LANGUAGE SENSITIVITY | CROSS-CULTURAL COMMUNICATION
POLITICALY CORRECT COMMUNICATION |
| 4. MEDIA AND COMMUNICATION | WRITING FOR PRINT MEDIA |
| 5. WRITING FOR ELECTRONIC
MEDIA | RADIO AND TELEVISION |

B.A. (GENERAL ENGLISH)

THIRD YEAR DETAILED SYLLABUS

PAPER – 303

COMPREHENSION SKILLS

THE SUBJECT CONTENT OF THIS PAPER HAS BEEN DESIGNED KEEPING IN VIEW THE NEED OF STUDENTS WHO WISH TO APPEAR IN COMPETITIVE EXAMINATIONS AFTER GRADUATION. THE SYLLABUS WILL HELP THEM IN PREPARING FOR THE COMPETITIONS WHERE APTITUDE OF ENGLISH LANGUAGE IS TESTED

1. COMPREHENSION

2. VERBAL LOGIC AND REASONING

3. GRAMMAR AND USAGE APPLICATION OF GRAMMATICAL
RULES AND EMPHASIS ON CORRECT USAGE

4. PARA JUMBLES TO CHECK LOGICAL REASONING
ALONG WITH GOOD UNDERSTANDING OF THE LANGUAGE



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

HINDI LANGUAGE

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- Nk=ksa dks iz;kstuewyd fgUnh dh O;kidrk ls
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- fganh Hkk"kk dh O;kogkfjd mi;ksfxrk dk ifjp;
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02& jk"V^aHkk"kk vkUnksyu& xksiky ij'kqjke& egkjk"V^a IHkka

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02& fVli.kh] vkys[kuA

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04& ikfjHkkf"kd 'kCnkoyh dk IS}kfUrd ifjp;] O;ogkj

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01& iz;kstuewyd fgUnh& jkeizdk'k] jk/kkd`.k izdk'ku] fnYyh

02& iz;kstuewyd fgUnh % lajpuk ,oa vuqiz;ksx] jkeizdk'k] jk/kkd`.k izdk'ku] fnYyh

03& iz'kklfud ,oa dk;kZy;h fgUnh& jkeizdk'k] jk/kkd`.k izdk'ku] fnYyh

04& fgUnh Hkk"kk dk iz;kstuewyd Lo:i& dSyk'k pUnz HkkfV;k] r{kf'kyk izdk'ku] fnYyh

05& iz;kstuewyd dkedkth fgUnh& dSyk'k pUnz HkkfV;k] r{kf'kyk izdk'ku] fnYyh

06& iz'kklfud fgUnh fVli.k] izk:i.k ,oa i= ys[ku& gfjeksgu] r{kf'kyk izdk'ku] fnYyh

07& vk/kqfud O;kdj.k ,oa jpuk& oklqnsu uUnu izlkn] iVuk

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01& dgkuh & izsepUn & cMs+ HkkbZ lkgc

02& js[kkfp= & egknsok oekZ & fxYyw

03& laLej.k & dk'khukFk flag & ?kj dk tksxh
tksxM+k

04& fjksrkZt & Q.kh'ojukFk js.kq & _.k ty /ku ty

05& ;k=ko`rkar & vKs; & vjs ;k;koj jgsxk ;kn dk ,d
va'k

06& Mk;jh & j?kqohj lgg; & fnYyh esjk ijns'k

07& vkRedFkk & vkse izdk'k okYehfd & twBu dk ,d
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08& O;aX; & gfj'kadj ijlkBza & LoxZ esa fopkj lHkk
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lgk;d iqLrdsa&

01& vk/kqfud fgUnh O;kdj.k ,oa jpuk& oklqnsu uUnu izlkn]
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02& fgUnh 'kCn ehekalk& fd'kksjh izlkn cktis;h

03& fgUnh dk lkekU; Kku Hkksx&2] gjnsu ckgjh] yksdHkkjrh]
bykgkckn

04& 'kq) fgUnh& txnh'k izlkn dkSf'kd

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06& fucU/k ds :i vkSj rRo& nsofe=

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03& nwjn'kZu dh fgUnh&

n`';&JO; lkjf.kdk] fgUnh Hkk"kk ij ncko] euksjatu rFkk

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04& foKkiuksa dh fgUnh&

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05& vkdk'kok.kh dh fgUnh&

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03& izk:i.k] fVli.k vkSj izwQ o.kZu& vadqj izdk'ku] fnYyh

04& Hkk"kk f'k{k.k& johUnzukFk JhokLro] eSdfeyu izdk'ku] fnYyh

05& fgUnh Hkk"kk dk lkekftd IUnHkZ& johUnzukFk JhokLro]
dsUnzh; fgUnh laLFkku] vkxjk

06& fgUnh Hkk"kk lajpuk vkSj iz;ksx& johUnzukFk JhokLro]
us'kuy ifCyf'kax gkml] fnYyhA

07& lekpkj&i= eqnz.k ,oa lkt&ITtk& ';ke lqUnj 'kekZ] e/;izns'k
xzUFk vdkneh] Hkksiky

08& vk/kqfud i=dkfjrk& vtqZu frokjh] fo'ofokj; izdk'ku] okjk.klh

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 leL;k;sa] dk;kZy;h lkfgR; ds vuqokn dh leL;k;saA

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01& dk;kZy;h vuqokn dh leL;k;sa& HkksykukFk frokjh] 'kCndkj
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02& vuqokn dyk& fo'oukFk v ,j& izHkkr izdk'ku] fnYyh

03& vuqokn fl)kUr vkSj leL;k;sa& vkys[k izdk'ku] fnYyh

04& vuqokn dyk % dqN fopkj& vkuUn izdk'k f[kek.kh] ,l0 pkan ,.M
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05& fgUnh esa O;kogkfjd vuqokn& vkyksd dqekj jLrksxh] thou
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06& vuqokn izfØ;k& jhukjkuh ikyhoky] lkfgR; fuf/k izdk'ku] fnYyh

07& vuqokn foKku& MkW0 HkksykukFk frokjh& 'kCndkj izdk'ku]
fnYyh

08& vuqokn fl)kUr vkSj iz;ksx& dSyk'k pUnz HkkfV;k] r{kf'kyk
izdk'ku] fnYyh

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bdkbZ&2- fgUnh lkfgR; ds vkfndky] HkfDrdky] jhfrdky dh ifjfLFkfr;kj vkSj izo`fRr;kj] izfrfuf/k jpukdkj vkSj mudh izfrfuf/k Ñfr;kjA

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- 2- vyadkj&;ed] 'ys"k] miek] mRizsz{kk] :id] vlaxfr]
foHkkouk] fo'ks"kksfDr] viàqfr] O;frjsd] izrhiA
- 3- cjoS] loS;k] jksyk] dfoÙk] nksgk] pkSikbZ] lksjBkA



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

HINDI LITERATURE

बी०ए० (हिन्दी साहित्य)

उद्देश्य—

- छात्रों में साहित्य को समझने, उसका आस्वादन करने तथा मूल्यांकन करने की दृष्टि बढ़ाना ।
- हिंदी साहित्य की प्राचीन व आधुनिक गद्य, पद्य विधाओं का तात्त्विक परिचय कराना ।
- साहित्यिक प्रवृत्तियों के संदर्भ में विभिन्न साहित्य विधाओं के विकासक्रम का परिचय देना ।
- साहित्यिक कृतियों का विविध दृष्टियों से विवेचन—विश्लेषण, आस्वादन तथा समीक्षा करने की दृष्टि देना ।
- साहित्यकारों के साहित्यिक व्यक्तित्व एवं कृतित्व का परिचय कराना तथा साहित्य के लिए उनके योगदान पर प्रकाश डालना ।
- हिंदी भाषा की व्यावहारिक उपयोगिता का परिचय देना ।

बी०ए० (हिन्दी साहित्य)

पाठ्यक्रम

बी०ए० (प्रथम वर्ष)

प्रथम प्रश्न पत्र : प्राचीन एवं मध्यकालीन काव्य	पूर्णांक : 50
द्वितीय प्रश्न पत्र : नाट्य साहित्य	पूर्णांक : 50

बी०ए० (द्वितीय वर्ष)

प्रथम प्रश्न पत्र : आधुनिक काव्य	पूर्णांक : 50
द्वितीय प्रश्न पत्र : कथा साहित्य	पूर्णांक : 50

बी०ए० (तृतीय वर्ष)

प्रथम प्रश्न पत्र : छायावादोत्तर काव्य	पूर्णांक : 50
द्वितीय प्रश्न पत्र : हिन्दी निबन्ध तथा अन्य गद्य विधायें	पूर्णांक : 50
तृतीय प्रश्न पत्र : क्षेत्रीय भाषा एवं साहित्य	पूर्णांक : 50

बी0ए0 (प्रथम वर्ष) हिन्दी पाठ्यक्रम

प्रथम प्रश्न पत्र

प्राचीन एवं मध्यकालीन काव्य

निर्धारित कवि- कबीर (50 साखी), जायसी(पद्मावत का एक खण्ड), सूरदास(25 पद), तुलसीदास(25 छन्द), बिहारी(50 दोहे), भूषण(25 छन्द), घनानन्द(25 छन्द)।

द्रुत पाठ - सरहपा, अब्दुरहमान, चन्दवरदाई, अमीर खुसरो।

प्रथम प्रश्न- (क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)
(10ग1त्र10)

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)

(10ग1त्र10)

इकाई-1. कबीरदास, जायसी, सूरदास, तुलसीदास के निर्धारित काव्यांशों से सम्बन्धित व्याख्या।
(2ग4त्र8)

इकाई-2. बिहारी, भूषण, घनानंद के निर्धारित काव्यांशों से सम्बन्धित व्याख्या।
(2ग4त्र8)

इकाई-3. कबीर, जायसी, सूरदास, तुलसीदास पर आधारित आलोचनात्मक प्रश्न।
(7ग1त्र7)

इकाई-4. बिहारी, भूषण, घनानन्द पर आधारित आलोचनात्मक प्रश्न।
(7ग1त्र7)

सन्दर्भ/सहायक पुस्तकें -

1- कबीर एक अनुशीलन - डॉ0 रामकुमार वर्मा

- 2- कबीर की विचारधारा – डॉ0 त्रिगुणायत-साहित्य निकेतन कानपुर
- 3- कबीर व्यक्तित्व एवं कृतित्व – चंद्रमोहन सिंह, ज्ञान लोक इलाहाबाद
- 4- कबीर साहित्य की परख – आचार्य परशुराम चतुर्वेदी- भारती भण्डार, इलाहाबाद
- 5- कबीर-हजारी प्रसाद द्विवेदी राजकमल, दिल्ली
- 6- कबीर-विजयेन्द्र स्नातक- राधा कृष्ण, दिल्ली
- 7- कबीर की भाषा- माताबदल जायसवाल- विश्वविद्यालय प्रकाशन वाराणसी
- 8- सूर साहित्य : हजारी प्रसाद द्विवेदी- विश्वविद्यालय प्रकाशन वाराणसी
- 9- सूरदास और उनका साहित्य- हरबंश लाल शर्मा- भारत प्रकाश मंदिर अलीगढ़
- 10- सूरदास और उनका काव्य- गोवर्द्धन लाल शुक्ल- ब्रज साहित्य मंडल, मथुरा
- 11- सूर की काव्य साधना- गोविन्द राम शर्मा- नेशनल पब्लिशिंग हाउस नई दिल्ली
- 12- सूर की काव्य कला- मनमोहन गौतम- एस चंद एण्ड संस दिल्ली
- 13- सूर सौरभ- मुंशी राम शर्मा- ग्रन्थम, कानपुर
- 14- महाकवि सूरदास- जय किशन प्रसाद खण्डेलवाल रवीन्द्र प्रकाशन, आगरा
- 15- त्रिवेणी- रामचन्द्र शुक्ल- नागरी प्रचारिणी सभा काशी
- 16- गोस्वामील तुलसीदास- रामचन्द्र शुक्ल- नागरी प्रचारिणी सभा, काशी
- 17- तुलसी मानस रत्नाकर- भाग्यवती सिंह- सरस्वती पुस्तक सदन माता कटरा आगरा
- 18- तुलसीदास और उनका काव्य रामनरेश त्रिपाठी- राजपाल एण्ड संस दिल्ली
- 19- तुलसी दर्शन- बलदेव प्रसाद मिश्र हिन्दी साहित्य सम्मेलन प्रयाग

- 20- तुलसी रसायन- भगीरथ मिश्र- साहित्य भवन इलाहाबाद
- 21- तुलसी- उदयभानु सिंह- राधा कृष्ण प्रकाशन, दिल्ली
- 22- जायसी का पद्मावत : काव्य तथा दर्शन- गोविन्द त्रिगुणायत, साहित्य निकेतन, कानपुर
- 23- जायसी के पद्मावत का मूल्यांकन- जगदीश प्रसाद श्रीवास्तव, स्मृति प्रकाशन, इलाहाबाद
- 24- जायसी का काव्य- सरोजनी पाण्डेय- हिमालय पाकेट बुक्स, दिल्ली
- 25- हमारे कवि- राजेन्द्र सिंह
- 26- बिहारी की वाग्विभूति- विश्वनाथ प्रसाद मिश्र
- 27- बिहारी और उनका साहित्य- हरबंशलाल शर्मा
- 28- कवित्रयी- (बिहारी, देव, घनानंद) गिरीश चन्द्र तिवारी पुस्तक प्रचार, दिल्ली
- 29- बिहारी और घनानंद- परमलाल गुप्त
- 30- बिहारी का काव्य : आनन्द मंगल

काव्य शास्त्र-

- 01- अलंकार पारिजात : नरोत्तम स्वामी- लक्ष्मी नारायण अग्रवाल प्रकाशन आगरा
- 02- नूतन काव्य प्रकाश- डॉ० उपेन्द्र त्रिपाठी- साहित्य रत्नालय, कानपुर
- 03- काव्य कौमुदी- डॉ० बालकृष्ण गुप्त, साहित्य निकेतन कानपुर
- 04- अलंकार, रस, छन्द, परिचय- भारत भूषण त्यागी, लायल बुक डिपो, ग्वालियर
- 05- काव्य लोक गोपीनाथ शर्मा, किताब महल, इलाहाबाद
- 06- काव्य के रूप- गुलाब राय- आत्माराम एण्ड संस, दिल्ली

बी0ए0 (प्रथम वर्ष) हिन्दी साहित्य पाठ्यक्रम

द्वितीय प्रश्न पत्र

हिन्दी नाट्य साहित्य

50 अंक

निर्धारित पाठ्यक्रम – (क) नाटक—ध्रुवस्वामिनी—जयशंकर प्रसाद, आधे—अधूरे—
मोहनराकेश

(ख) एकांकी – औरंगजेब की आखिरी रात (डॉ० राम कुमार वर्मा), स्ट्राइक
(भुवनेश्वर) भोर का तारा (जगदीश चन्द्र माथुर), मम्मी ठकुराइन (लक्ष्मी नारायण
लाल), नये मेहमान (उदयशंकर भट्ट), सूखी डाली (उपेन्द्र नाथ 'अशक'), स्ट्राइक
(भुवनेश्वर), सीमा रेखा (विष्णु प्रभाकर)

द्रुत पाठ— भारतेन्दु हरिश्चन्द्र, हरिकृष्ण प्रेमी, लक्ष्मीनारायण मिश्र, धर्मवीर भारती,

प्रथम प्रश्न

(क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम
से) (10ग1त्र10)

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)

(5ग2त्र10)

इकाई –1. नाटको पर निर्धारित व्याख्याएँ।

(2ग4त्र8)

इकाई-2. एकांकीयो पर निर्धारित व्याख्याएँ। (2ग4त्र8)

इकाई-3. ध्रुवस्वामिनी एवं आधे-अधूरे से निर्धारित आलोचनात्मक प्रश्न। (7ग1त्र7)

इकाई-4. निर्धारित एकांकियों एवं एकांकीकारों से सम्बन्धित आलोचनात्मक प्रश्न
(7ग1त्र7)

सहायक पुस्तकें—

01— हिन्दी नाटक : इतिहास के सोपान— गोविन्द चातक, तक्षशिला प्रकाशन, नई दिल्ली

02— हिन्दी नाटक : आजकल— जयदेव तनेजा, तक्षशिल प्रकाशन, नई दिल्ली

03— आधुनिक हिन्दी नाटक और रंगमंच— लक्ष्मी नारायण लाल, साहित्य भवन, इलाहाबाद

04— हिन्दी नाटक— बच्चन सिंह, राधाकृष्ण प्रकाशन, दिल्ली

05— आधुनिक हिन्दी नाट्यकारों के सिद्धान्त— निर्मला हेमन्त, राधाकृष्ण प्रकाशन, दिल्ली

06— प्रसाद के नाटक : सृजनात्मक धरातल और भाषिक चेतना— गोविन्द चाक, तक्षशिला प्रकाशन, नई दिल्ली

07— नाटककार जगदीश चंद्र माथुर— गोविन्द चातक, राधा कृष्ण प्रकाशन, दिल्ली

08— हिन्दी एकांकी की शिल्प विधि का विकास— सिद्धनाथ कुमार

09— प्रतिनिधि जयशंकर प्रसाद— (सं0) सत्येन्द्र तनेजा, राधा कृष्ण प्रकाशन, दिल्ली

10— हिन्दी एकांकी का रंगमंचीय अनुशीलन— भुवनेश्वर महतो अन्नपूर्णा प्रकाशन, कानपुर

11— हिन्दी नाटक : मिथक एवं यथार्थ रमेश गौतम

12— एकांकी और एकांकीकार— रामचरण महेन्द्र

- 13- हिन्दी नाटक- दशरथ ओझा
14- ध्रुवस्वामिनी- वस्तु एवं शिल्प- सुरेश नारायण
15- प्रसाद की नाट्यकला- सुजाता विष्ट

बी0ए0 (द्वितीय वर्ष)

हिन्दी साहित्य पाठ्यक्रम

प्रथम प्रश्न पत्र आधुनिक हिन्दी काव्य 50 अंक

निर्धारित कवि- मैथिलीशरण गुप्त(साकेत का अष्टम सर्ग अथवा पाँच कविताएँ), जयशंकर प्रसाद(श्रद्धा सर्ग अथवा पाँच कविताएँ), सूर्यकान्त त्रिपाठी निराला(सरोज स्मृति अथवा पाँच कविताएँ), सुमित्रानन्दन पन्त(पाँच कविताएँ), महादेवी वर्मा(पाँच गीत), रामधारी सिंह 'दिनकर'(पाँच कविताएँ)।

द्रुत पाठ-श्रीधर पाठक, माखन लाल चतुर्वेदी, बालकृष्ण शर्मा 'नवीन', सुभद्रा कुमारी चौहान

प्रथम प्रश्न -

(क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से) (10ग1त्र10)

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)

(5ग2त्र10)

इकाई—1. मैथिलीशरण गुप्त, जयशंकर प्रसाद तथा सूर्यकान्त त्रिपाठी निराला के निर्धारित काव्यांशों से व्याख्याएँ।

(2ग4त्र8)

इकाई—2. सुमित्रानन्दन पन्त, महादेवी वर्मा तथा रामधारी सिंह दिनकर के निर्धारित काव्यांशों से व्याख्याएँ।

(2ग4त्र8)

इकाई—3. मैथिलीशरण गुप्त, जयशंकर प्रसाद तथा सूर्यकान्त त्रिपाठी निराला पर आधारित आलोचनात्मक प्रश्न।

(7ग1त्र7)

इकाई—4. सुमित्रानन्दन पन्त, महादेवी वर्मा तथा रामधारी सिंह दिनकर पर आधारित आलोचनात्मक प्रश्न।

(7ग1त्र7)

सन्दर्भ/उपयोगी ग्रन्थ—

01— आधुनिक कवियों की काव्य साधना— राजेन्द्र सिंह और गौड़— श्रीराम मेहरा

एण्ड संस,आगरा

02— हिन्दी के आधुनिक प्रतिनिधि कवि— द्वारिका प्रसाद सक्सेना, विनोद पुस्तक

मंदिर, आगरा

03— आधुनिक हिन्दी काव्य के नवरत्न— रमेश चन्द्र शर्मा, सरस्वती प्रकाशन,

कानपुर

04— छायावादी कवियों की गीत दृष्टि— डॉ० उपेन्द्र, युगवाणी प्रकाशन कानपुर

05— प्रसाद का काव्य— प्रेम शंकर

06— प्रसाद की कला— गुलाबराय

07— प्रसाद की कविता— भोलानाथ तिवारी, साहित्य भवन, इलाहाबाद

- 08- प्रसाद- रामरतन भटनागर
- 09- प्रसाद- नन्द दुलारे बाजपेयी
- 10- पंत का काव्य- डॉ० उपेन्द्र- हिमालय पाकेट बुक्स, दिल्ली
- 11- पंत जी का नूतन काव्य दर्शन- डॉ० विश्वम्भर उपाध्याय
- 12- सुमित्रा नंदन पंत- डॉ० नगेन्द्र- नेशनल पब्लिशिंग हाउस, दिल्ली
- 13- पंत का काव्य- प्रेमलता बाफना
- 14- सुमित्रानन्दन- शची रानी गुर्तू
- 15- कवियों में सौम्य पंत- बच्चन
- 16- पंत की काव्य साधना- रमेश चन्द्र शर्मा एवं क०ला० अवरथी साहित्य निकेतन, कानपुर
- 17- युग कवि निराला- राममूर्ति शर्मा, साहित्य निकेतन, कानपुर
- 18- युग कवि निराला- रजनीकांत लहरी उन्नाव
- 19- निराला की काव्य साधना- वीणा शर्मा
- 20- निराला का काव्य- डॉ० नगेन्द्र
- 21- निराला का पुनर्मूल्यांकन- धनंजय वर्मा
- 22- निराला के साहित्यिक संस्कार- शिव कुमार दीक्षित, साहित्य रत्नालय, कानपुर
- 23- निराला- इन्द्रनाथ मदान
- 24- मैथिलीशरण गुप्त- आनंद प्रकाश दीक्षित
- 25- महादेवी : कवि एवं गद्यकार- गौतम
- 26- महादेवी की काव्य साधना- 'सुमन'
- 27- महादेवी- इन्द्रनाथ मदान
- 28- छायावाद और महादेवी- नंद कुमार राय

- 29- महादेवी की काव्य चेतना- राजेन्द्र मिश्र
30- पंत : कवि और काव्य- शरदालाल- तक्षशिला प्रकाशन, दिल्ली
31- यशोधरा का काव्य संदर्भ- बड़सूवाला, तक्षशिला प्रकाशन, दिल्ली
32- महादेवी का काव्य सौन्दर्य- राजपाल हुकुम चन्द्र
33- अपरा-निराला- भारती भंडार, इलाहाबाद
34- रश्मि लोक-दिनकर-हिन्दी बुक सेंटर, दिल्ली

बी0ए0 ;द्वितीय वर्ष
हिन्दी साहित्य पाठ्यक्रम
द्वितीय प्रश्न पत्र- हिन्दी कथा साहित्य

पूर्णांक : 50

निर्धारित पाठ्यक्रम - (क) उपन्यास-चित्रलेखा (भगवतीचरण वर्मा), रागदरबारी (श्रीलाल शुक्ल)

(ख) कहानी— कफन (प्रेमचन्द), गुण्डा (प्रसाद), यही सच है (मन्नू भण्डारी), चीफ की दावत, (भीष्म साहनी), मारे गये गुलफाम उर्फ तीसरी कसम (फणीश्वर नाथ रेणु), राजा निरवंसिया (कमलेश्वर), पचीस चौका डेढ़ सौ (ओमप्रकाश वाल्मीकि)

प्रथम प्रश्न —

(क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)

(10ग1त्र10)

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)

(5ग2त्र10)

इकाई—1. उपन्यासों की निर्धारित व्याख्याएँ।

(2ग4त्र8)

इकाई—2. निर्धारित कहानियों से व्याख्याएँ।

(2ग4त्र8)

इकाई—3. उपन्यासों पर आधारित आलोचनात्मक प्रश्न।

(7ग1त्र7)

इकाई—4. कहानियों पर आधारित आलोचनात्मक प्रश्न।

(7ग1त्र7)

सन्दर्भ/सहायक पुस्तकें—

01— हिन्दी उपन्यास की प्रवृत्तियाँ— शशि भूषण सिंहल

02— हिन्दी उपन्यास पहचान एवं परख— इन्द्रनाथ मदान

03— आधुनिक हिन्दी उपन्यास— भीष्म साहनी

04— हिन्दी उपन्यास एवं यथार्थवाद— त्रिभुवन सिंह— हिन्दी प्रचारक पुस्तकालय, वाराणसी

05— उपन्यास कला के तत्व— श्री नारायण अग्निहोत्री— हिमालय पाकेट बुक्स दिल्ली

06— उपन्यास और लोकजीवन— रेलफ फॉक्स पीपुल्स पब्लिशिंग हाउस, नई दिल्ली

- 07- उपन्यास : शिल्प और प्रवृत्तियाँ- डॉ० सुरेश सिन्हा
- 08- हिन्दी उपन्यास- डॉ० सुषमा धवन
- 09- हिन्दी उपन्यास का उद्भव और विकास- डॉ० प्रताप नारायण टण्डन
- 10- हिन्दी उपन्यासों में चरित्र चित्रण का विकास- डॉ० रणवीर राणा
- 11- कहानी कला : सिद्धान्त और विकास- डॉ० सुरेश चन्द्र शुक्ल- हिमालय पाकेट बुक्स, दिल्ली
- 12- आज की हिन्दी कहानी- डॉ० धनंजय, अभिव्यक्ति प्रकाशन, इलाहाबाद
- 13- कहानी का रचनाविधान- डॉ० जगन्नाथ प्रसाद शर्मा- हिन्दी प्रचारक पुस्तकालय, वाराणसी
- 14- नयी कहानी : परिवेश एवं परिप्रेक्ष्य- डॉ० रामकली सराफ विश्वविद्यालय प्रकाशन, चौक वाराणसी
- 15- कुछ हिन्दी कहानियाँ : कुछ विचार- विश्वनाथ त्रिपाठी- राजकमल नई दिल्ली
- 16- हिन्दी कहानी : प्रक्रिया और पाठ- सुरेन्द्र चौधरी, राधाकृष्ण, दिल्ली
- 17- हिन्दी कहानियों की शिल्प विधि का विकास- लक्ष्मीनारायण लाल- साहित्य भवन, इलाहाबाद

बी0ए0 ;तृतीय वर्षद्ध
हिन्दी साहित्य पाठ्यक्रम

प्रथम प्रश्न पत्र— अद्यतन काव्य

पूर्णांक : 50

निर्धारित कवि – सच्चिदानन्द हीरानन्द वात्स्यायन 'अज्ञेय'(पाँच कविताएँ), शमशेर बहादुर सिंह (पाँच कविताएँ), नागार्जुन (पाँच कविताएँ), भवानी प्रसाद मिश्र (पाँच कविताएँ), गजानन माधव 'मुक्तिबोध' (पाँच कविताएँ), धर्मवीर भारती(पाँच कविताएँ), नरेश मेहता(पाँच कविताएँ)।

द्रुत पाठ— केदारनाथ अग्रवाल, शिवमंगल सिंह 'सुमन', दुष्यन्त कुमार, आलोक धन्वा
(क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)
(10न1त्र10)

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)
(5ग2त्र10)

इकाई -1. अज्ञेय, शमशेर बहादुर सिंह, नागार्जुन के निर्धारित काव्यांशों से व्याख्याएँ।
(2ग4त्र8)

इकाई-2. भवानी प्रसाद मिश्र, मुक्तिबोध, धर्मवीर भारती, नरेश मेहता के निर्धारित काव्यांशों से व्याख्याएँ।
(2ग4त्र8)

इकाई-3. अज्ञेय, शमशेर बहादुर सिंह, नागार्जुन पर आधारित आलोचनात्मक प्रश्न।
(7ग1त्र7)

इकाई-4. भवानी प्रसाद मिश्र, मुक्तिबोध, धर्मवीर भारती, नरेश मेहता पर आधारित आलोचनात्मक प्रश्न
(7ग1त्र7)

अनुमोदित पुस्तकें—

- 01- युग चारण दिनकर- सावित्री सिंह, राधा कृष्ण प्रकाशन, नई दिल्ली
- 02- दिनकर के काव्य में मानवतावादी प्रेम चेतना- मधुबाला, तक्षशिला प्रकाशन, नई दिल्ली
- 03- लोकप्रिय बच्चन- दीनानाथशरण, साहित्य निकेतन, कानपुर
- 04- बच्चन का परवर्ती काव्य- श्याम सुन्दर घोष, राजपाल दिल्ली
- 05- कवि बच्चन : व्यक्ति एवं दर्शन- के0जी0 कदम, साहित्य भवन, इलाहाबाद
- 06- बच्चन एक मूल्यांकन- दीनानाथशरण, दरियापुर गोला, बाँकीपुर, पटना
- 07- अज्ञेय का रचना संसार- रामस्वरूप चतुर्वेदी
- 08- अज्ञेय और आधुनिक रचना की समस्या- रामस्वरूप चतुर्वेदी, नई दिल्ली
- 09- भवानी प्रसाद मिश्र की काव्य यात्रा- संतोष कुमार तिवारी
- 10- कविता यात्रा : रत्नाकर से रघुबीर सहाय- रामस्वरूप चतुर्वेदी, मैकमिलन
- 11- नया काव्य, नये मूल्य- ललित शुक्ल- मैकमिलन
- 12- नई कविता और अस्तित्ववाद- रामविलास शर्मा, नेशनल पब्लिशिंग हाउस, नई दिल्ली
- 13- शमशेर की कविता- नरेन्द्र वशिष्ठ, नई दिल्ली
- 14- नई कविता : स्वरूप और समस्यायें- जगदीश गुप्त
- 15- कविता के नये प्रतिमान- नामवर सिंह
- 16- नागार्जुन की काव्य यात्रा- रतन कुमार पाण्डेय, विश्वविद्यालय प्रकाशन, वाराणसी
- 17- नागार्जुन का काव्य- चन्द्र हाउस सिंह राधाकृष्ण प्रकाशन, नई दिल्ली
- 18- अज्ञेय: विचार एवं कविता- राजेन्द्र मिश्र, तक्षशिला प्रकाशन, दिल्ली

- 19— आधुनिक हिन्दी कविता में बिम्ब विधान— केदारनाथ सिंह, राधाकृष्ण प्रकाशन, नई दिल्ली
- 20— समकालीन हिन्दी कविता— विश्वनाथ प्रसाद तिवारी, राधाकृष्ण प्रकाशन, नई दिल्ली
- 21— समकालीन हिन्दी साहित्य : विविध परिदृश्य— रामस्वरूप चतुर्वेदी, राधाकृष्ण प्रकाशन, नई दिल्ली
- 22— समकालीन हिन्दी कविता— ए० अरविन्दाक्षन, राधाकृष्ण प्रकाशन, नई दिल्ली
- 23— पाश्चात्य साहित्य सिद्धान्त एवं विविधवाद— गायकवाड़, साहित्य रत्नालय, कानपुर
- 24— काव्य शास्त्र : विविध आयाम— मधुखराटे, विद्या प्रकाशन, कानपुर
- 25— पाश्चात्य काव्य शास्त्र— भगीरथ मिश्र, विश्वविद्यालय प्रकाशन, वाराणसी
- 26— सर्जना के क्षण—अज्ञेय— भारतीय साहित्य प्रकाशन, मेरठ
- 27— नागार्जुन की कविता— अजय तिवारी

बी0ए0 ;तृतीय वर्षद्ध

हिन्दी साहित्य पाठ्यक्रम

द्वितीय प्रश्न पत्र— हिन्दी निबन्ध तथा अन्य गद्य विधायें

पूर्णांक : 50

निर्धारित पाठ्यक्रम – क– निबन्ध– शिवशम्भु के चिट्ठे (बालमुकुन्द गुप्त), कवियों की उर्मिला विषयक उदासीनता (आचार्य महावीर प्रसाद द्विवेदी), लज्जा और ग्लानि (आचार्य रामचन्द्र शुक्ल), कुटज (आचार्य हजारी प्रसाद द्विवेदी), छायावाद (नंद दुलारे बाजपेयी), तुम चंदन हम पानी (विद्या निवास मिश्र), सौन्दर्य की उपयोगिता (रामविलास शर्मा)

ख– गद्य विधायें– भक्तिन (महादेवी वर्मा), सुधियों उस चन्दन वन की (विष्णुकान्त शास्त्री), अपोलो का रथ (श्रीकान्त वर्मा), ज्योति पुंज हिमालय (विष्णुप्रभाकर), अपनी–अपनी हैसियत (हरिशंकर परसाई)

द्रुत पाठ – कुबेरनाथ राय, शरद जोशी, विवेकी राय, रघुवीर सहाय

प्रथम प्रश्न –

(क) अनिवार्य दस वस्तुनिष्ठ/अतिलघूत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से) $\frac{1}{4} \times 10 \times 1 = 10 \frac{1}{2}$

(ख) अनिवार्य पांच लघूत्तरी प्रश्न। (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)

$\frac{1}{4} \times 5 \times 2 = 10 \frac{1}{2}$

इकाई –1. निर्धारित निबन्धों की व्याख्याएँ। $\frac{1}{4} \times 2 \times 4 = 8 \frac{1}{2}$

इकाई–2. निर्धारित गद्य विधाओं की व्याख्याएँ। (2ग4त्र8)

इकाई–3. निर्धारित निबन्धों पर आधारित आलोचनात्मक प्रश्न।
(7ग1त्र7)

इकाई-4. निर्धारित गद्य विधाओं पर आधारित आलोचनात्मक प्रश्न।

(7ग1त्र7)

सहायक पुस्तकें-

- 01- हिन्दी का गद्य साहित्य- रामचंद्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी
- 02- हिन्दी के प्रतिनिधिया निबन्धकार- द्वारिका प्रसाद सक्सेना
- 03- हिन्दी निबंधकार- नलिन जयनाथ
- 04- हिन्दी निबन्ध के आधार स्तम्भ- डॉ० हरिमोहन, तक्षशिला प्रकाशन, नई दिल्ली
- 05- प्रतिनिधि हिन्दी निबन्धकार- तक्षशिला प्रकाशन, नई दिल्ली
- 06- साहित्य में गद्य की नई विधायें- कैलाश चन्द्र भाटिया, तक्षशिला प्रकाशन, नई दिल्ली
- 07- हिन्दी रेखाचित्र- डॉ० हरवंश लाल वर्मा, हिन्दी समिति उ०प्र० लखनऊ
- 08- स्वातंत्र्योत्तर हिन्दी व्यंग्य निबंध एवं निबंधकार- डॉ० बापूराव देसाई, चिंतन प्रकाशन, नौबस्ता, कानपुर
- 09- हिन्दी साहित्य में निबंध एवं निबंधकार- डॉ० गंगा प्रसाद गुप्त
- 10- हिन्दी की हास्य व्यंग्य विधा का स्वरूप एवं विकास- इन्द्रनाथ मदान
- 11- हिन्दी के व्यक्तिक निबंध- रामचरण महेन्द्र
- 12- साहित्यिक विधायें : पुनर्विचार- हरिमोहन

बी0ए0 ;तृतीय वर्षद्ध
तृतीय प्रश्न पत्र
क्षेत्रीय भाषा और साहित्य

पूर्णांक : 50

(टिप्पणी—प्रत्येक विश्वविद्यालय अपने क्षेत्र विशेष के आधार पर निम्नलिखित में से एक विभाषा का पाठ्यक्रम लागू करेगा)

पाठ्य विषय—

क— अवधी / ब्रजभाषा / बुन्देली / भोजपुरी साहित्य का विकास

(2ग5त्र10)

ख— अवधी / ब्रजभाषा / बुन्देली / भोजपुरी लोक साहित्य का विकास

(2ग5त्र10)

ग— अवधी / ब्रजभाषा / बुन्देली / भोजपुरी रचनाकार तथा कृतियाँ

(2ग5त्र10)

घ— व्याख्या एवं आलोचनात्मक प्रश्नों हेतु निम्नांकित रचनाकार एवं उनके पाठ्यांश पढ़े जायेंगे।

(4ग5त्र20)

अवधी—

पढ़ीस — पाँच कवितायें, वंशीधर शुक्ल— पाँच कवितायें, द्वारिका प्रसाद मिश्र — कृष्णायन (चौथा सर्ग), रमई काका— पाँच कवितायें

ब्रज— सत्यनारायण 'कविरत्न' – भ्रमर दूत से पाँच स्तवक, गया प्रसाद शुक्ल
'सनेही'— प्रेम पचीसी के वीस छन्द, जगन्नाथ रत्नाकर— उद्वव शतक के वीस छन्द,
डॉ० जगदीश गुप्त— छन्दशती के वीस छन्द
बुन्देली—जगनिक—आल्हा मनौआ खण्ड, ईसुरी— वीस फागे, गंगाधर व्यास— वीस
फाग, रामचरण हयारण 'मित्र'— पाँच कवितायें
भोजपुरी – गोरख नाथ— वीस छन्द, पलटू साहब— वीस छन्द, मोती बी०ए०— पाँच
कवितायें, गोरख पाण्डे— पाँच कविताये



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

HISTORY

B.A. (HISTORY)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: History of India from Earliest Times to 1200 50 MARKS

PAPER – 102: World History 1453 to 1789 A.D. 50 MARKS

SECOND YEAR

PAPER – 201: Political History of Early Medieval India 1200-1526 50 MARKS

PAPER – 202: World History 1789 to 1870 A.D. 50 MARKS

THIRD YEAR

PAPER – 301: Political History of Medieval India 1526-1740 33 MARKS

PAPER – 302: Political History of Modern India 1740 -1964 33 MARKS

PAPER – 303: World History 1871-1964 34 MARKS

B.A. (HISTORY)
FIRST YEAR DETAILED SYALLBUS

PAPER – 101

History of India from Earliest Times to 1200

UNIT-1 :

- (a) Survey of the Sources, land, environment and people.
- (b) Pre-historic Age: Paleolithic, Monolithic & Neolithic Culture- Geographical distribution and cultural Developments.
- (c) Harappan Culture: Extent, Town Planning, Society, Religion & Art.
- (d) Vedic Age: Rig Vedic, Later Vedic, Polity, Society, Economy and Religion.
- (e) Sixth century B.C.- Religious Movements, Life and Teachings of Buddha and Mahavira.

UNIT-2 :

Greek Invasions and Mauryas and Sungas:

- (a) Alexander's invasion and its Impact.
- (b) Chandra Gupta Maurya- Career and Achievements
- (c) Ashoka: Inscriptions Dharma, its nature & propagation.
- (d) Mauryan Art.
- (e) Decline of the Mauryan Empire.

UNIT-3 :

Later MAurya's Age:

- (a) Society, Religion and Trade & Commerce in the later Maurya's Age.
- (b) Art & Architecture.
- (c) Literature.
- (d) Science and Technology.

UNIT-4 :

Guptas & Later Gupta Age:

- (a) Decline of Gupta.
- (b) Feudalism – Origin and Effects.
- (c) Guptas Relations with south east Asia.
- (d) Art & Architecture: -
 - (i) Chola Administration
 - (ii) Chaluka Art
 - (iii) Pallava Art

UNIT-5 :

Rajputs Invasions:

- (a) Rajputs : Society, Art and Religion.
- (b) Turkis invasions and the causes of the success against the Rajputs.

Books Recommended:

- Arun Bhattacharji- Ancient Inida.
- S.N. Sen: Ancient India.
- R.S. Tripathi: Ancient India.

- Chopra, Puri and Das: Social, Economic and Cultural History of India, Vol.I (Hindi & English)
- R.C. Mazumdar: Ancient India.
- Romila Thaper: History of India, Vol. I.
- D.N. Jha. : Ancient India, An outline.
- A.L. Basham: Cultural History of India.
- B.N. Luniya: Evolution of Indian Cultural from the earliest times to the present day. (English & Hindi)
- D.N. Jha & K.M. Shrimali: Pachin Bharat Ka Itihas
- Om Prakash : Prachin Bharat.
- Om Prakash: Prachin Bharat Ka Samajik Aur Arthik Itihas.
- Shri. Ram Goyal : Prachin Bharat, Parts 1,2 & 3.
- Ratu Bhanu Singh Nahar: Prachin Bharat.
- V.C. Pandey: Prachin Bharat Ka Rajnitik Aur Sanskritik Itihas.
- R.K. Chaudhary : Pachin Bharat.
- A.L. Basham: The Wonder that was India(Eng. & Hindi)
- K.A. Nikante Sastri : A History of South India from pre historic times to the fall of the Vijayanagar Empire
- Percy Brown : Indian Architecture , Vol I

B.A. (HISTORY)
FIRST YEAR DETAILED SYALLBUS
PAPER – 102
World History 1453 - 1789 A.D.

UNIT-1 :

- Decline of Feudalism in Western Europe
- Renaissance - Emergence, Nature & Impact.
- The Reformation and Counter Reformation- Causes, nature of reformation, results.
- Rise of National States - Causes, main monarchies and their growth - Ferdinand, Isabella of Spain, Louis XI of France, England - Henry VII & VIII.
- Rise and Decline of Spain - Foreign Policy of
- Charles V, Philip II, Thirty Years War, Causes of downfall of Spain.

UNIT-2 :

- The Ascendancy of France - Background of religious and civil wars, Regime of Louis XIII.
- France at her Zenith - Domestic and foreign policy of Louis XIV.
- England – Queen Elizabeth I, the age of Stuarts, the Civil war, Charles II, James II and Glorious revolution Colonial Expansion of Britain 1760.
- The Age of Enlightened Despotism - Meaning, prominent enlightened despots-Maria Theresa, Joseph II of Austria,

UNIT-3 :

- Rise of Modern Russia - Peter the great, Catherine II their foreign policies.
- Austrian Empire - War of Austrian succession - Treaty of Aix-LA-Chapple, Causes of seven years war, Foreign policy of Joseph II.
- The Rise of Prussia - Domestic, foreign and religious policy of Frederick the great.

UNIT-4 :

- The American War of Independence - Causes, events, results.
- Commercial Revolution - Causes of Mercantilism, main thinkers, importance of Mercantilism and Criticism, Causes of its decline.
- The Age of Reason - Main intellectuals, salient features of age of reason, impact of the age of reason. France on the eve of revolution - Political, economic, religious and social condition, intellectual revolution.

Books Recommended

- (1) ;wjksi dk bfrgkl & ch0,u0 esgrk
- (2) ;wjksi dk bfrgkl & vkj0lh0 vxzoky]
- (3) ;wjksi dk bfrgkl & ,e0,y0 'kekZ
- (4) Reading in European History - Bernard and Hedges

- (5) A Political & Cultural History of Modern Europe - Hayes
- (6) History of Europe - C.D. Hazen
- (7) A Short History of Europe - J.A.R. Marriot
- (8) Contemporary Europe to 1870 – Hayes
- (9) From Reformation to Industrial Revolution – Christopher Hill
- (10) fo'o bfrgkl dh ,d >yd& Hkkx&1 & yky cgknqj oekZ

B.A. (HISTORY)
SECOND YEAR DETAILED SYALLBUS
PAPER – 201

Political History of Medieval India 1200 - 1526 A.D.

UNIT-1 :

- Significant source material of medieval India : Archaeological literary and historical
- Rise of Turks, causes of Success of Arab invasion and its impact.
- Aibak - Early career, achievements as a commander, difficulties, an assessment.
- Iltutmish -Early life, problems, achievements, an estimate, the successors and the rule of forty.
- Razia - Her state policy, causes of her downfall, an assessment.
- Balban - Early life and accession, his problems, theory of kingship, achievements, an estimate. Causes of downfall of slave dynasty.

UNIT-2 :

- Khaliji Dynasty : Khaliji Revolution
- **Jalaluddin Firoz Shah Khaliji** - Early life and career, significant events of his reign, foreign policy, estimate.
- **Alauddin Khaliji** - Early career and accession, difficulties, theory of kingship, Hindu policy, Domestic policy, revolts and its remedies.

- **Alauddin Khaliji** - Administrative system, Price control and Market regulations, foreign policy, southern conquest, mongol invasion and its effects, an assessment. Causes of the downfall of the Khaliji Dynasty.

UNIT - 3 :

Tughlaq Dynasty :

- Ghiasuddin Tughlaq - Domestic policy, foreign policy, death of Ghiasuddin.
- Mohammad-bin-Tughlaq- Domestic policy schemes of Mohd. Tughlaq, Revenue reforms, Administrative reforms, foreign policy, Deccan policy, revolts, significance of his reign.
- Firoz Shah Tughlaq - Early life, accession, was Firoz an usurper?, Domestic policy, foreign policy, Administrative reforms, an estimate. Invasion of Timur, causes and its effects. Causes of downfall of Tughlaq dynasty.
- Sayyid Dynasty: Khizr Khan - Victories, achievements, character. Mubarak Shah - His achievements. Alam Shah - Administrative achievements.
- Lodhi Dynasty : Bahlol Lodhi - Accession, main events of reign, character, assessment. Sikander Lodhi - Main events of his life, foreign policy. Ibrahim Lodhi - Domestic policy, foreign policy, causes of failure, an estimate.

UNIT - 4 :

- Nature of state, different theories of kingship.
- Causes of downfall of Delhi Sultanate.
- Central and provincial administration, army organization.
- Development of Education and literature, Architecture.

- Society, Status of women.
- Trade & Commerce.

Books Recommended

- (1) fnYyh IYrur & ,0,y0 JhokLro
- (2) iwoZ e;/dkyhu Hkkjr & ,0ch0 ik.Ms;
- (3) Foundation of Muslim Rule in India - A.B.M. Habibullah
- (4) Medieval Indian History - Ishwari Prasad
- (5) History of Qaraunah Truks in India - Ishwari Prasad
- (6) Growth of Khalji imperialism - Ishwari Prasad
- (7) Chronology of Mohd. Tughlaq - N.H. Rizvi
- (8) The Administration of Sultanate of Delhi - I.H. Quraishi
- (9) Some Aspects of Muslim Administration - R.P. Tripathi
- (10) f[kyth oa'k dk bfrgkl & ds0,l0 yky
- (11) fnYyh lqYrur & ds0,0 fut+keh
- (12) Indo- Islamic Architecture – Z.A. Desai
- (13) Life & Times of the People of Hindustan- K.M. Ashraf.
- (14) Present in India- S.R. Sharma (English & Hindi)
- (15) The wonder that was India- vol2, S.A.A. Rizvi
- (16) e;/dkyhu Hkkjr 1540&1701 Hkkx&2 ,p0lh0 oekZ
- (17) e;/dkyhu Hkkjr 750&1540 Hkkx&1 ,p0lh0 oekZ

B.A. (HISTORY)
SECOND YEAR DETAILED SYALLBUS
PAPER – 202
World History (1789 - 1870 A.D.)

UNIT - 1 :

- Industrial Revolution
- French Revolution - Causes, events, impact on the world.
- Legislative Assembly and the Convention.
- Rule of Directory - Problems, foreign policy, and end of Directory rule.

UNIT - 2 :

- Napoleonic Era, consulate, Napoleon's war France, Continental system, Causes of Napoleon's downfall, peninsular & invasion of Russia, Achievements of Napoleon,
- Vienna Congress - Main principles and working, reconstruction of Europe.
- The Concert of Europe - Its significance, causes of its failure.

UNIT - 3 :

- Age of Metternich - Metternich and the Austrian empire, German confederation and Metternich, Downfall of Metternich and its causes, evaluation.
- The Revolution of 1830 - Causes, significance and effects.

- The Revolution of 1848 - Louis Philippe's home and foreign policy, causes of revolution, main events, impact and causes of failure.
- Napoleon III - Home policy, foreign policy, causes of downfall.
- Liberalism and democracy in England.

UNIT - 4 :

- The Unification of Italy - Different steps of the unification, significance.
- Unification of Germany - Steps of German unification, Bismark's policy of Blood and Iron.
- Eastern Question – Greek war of Independence, The Crimean war - causes and effects, Socialism in Europe.
- Opening of China –Opium wars.
- Japan- Meizy reforms.
- American Civil War.

Books Recommended

- (1) ;wjksi dk bfrgkl & ch0,u0 esgrk
- (2) ;wjksi dk bfrgkl & vkj0lh0 vxzoky
- (3) ;wjksi dk bfrgkl & ,e0,y0 'kekZ
- (4) ;wjksi dk bfrgkl & xksihukFk 'kekZ
- (5) Europe since Napoleon - D. Thomson

- (6) The Rise of Modern Europe - Hamilton
- (7) A General History of Europe - Longman
- (8) Europe - E. Lipson
- (9) Struggle for Mastery in Europe - A.J.P. Taylor
- (10) Europe - Grant & Temporally
- (11) Europe - J. Roberts
- (12) Bismarck - A.J.P. Taylor
- (13) fo'o bfrgkl dh ,d >yd& Hkkx&2 & yky cgknqj

oekZ

- (14) Revolutionary Europe – George Rude.
- (15) The French Revolution- A. Saboul.
- (16) Diplomacy of Imperialism – W.L. Langer
- (17) European Alliances and Alignment – W.L. Langer

B.A. (HISTORY)
THIRD YEAR DETAILED SYALLBUS
PAPER – 301

Political History of Medieval India 1526 - 1740 A.D.

UNIT - 1 :

Sources -

- Archaeological, literary and historical works.
- North India - Political scene.

UNIT - 2 :

Babur -

- Humayun - Struggle, exile, restoration.
- Shershah Suri - Civil, military and revenue, administration achievements.

Akbar -

- Conquests, Rajput policy, Religious policy.
- Deccan policy, revolts, consolidation of empire.
- Revenue administration, mansabdari system, estimate of Akbar.

Jahangir -

- Accession, twelve ordinances, revolts, influence of Nurjahan, Deccan policy, character of Nurjahan, Estimate of Jahangir.

UNIT – 3 :

- Shahjahan - Accession, early revolts, N.W.F. policy, Deccan policy, Central Asian policy, War of succession.
- Aurangzeb - Early career, military exploits, religious policy, Deccan policy, Rajput policy, Revolts and reaction, Causes of

failure of Aurangzeb, character and personality.

- Rise of Maratha Power under Shivaji, relations with the Mughals, Sambhaji, Rajaram.

UNIT – 4 :

- Later Mughals and emergence of new states - Awadh and Haiderabad.
- Invasion of Nadirshah and Ahmad Shah Abdali.
- Central, provincial, military, administration, revenue Administration, Law and justice. Causes of downfall of Mughal Empire.
- Administration - Development of Education and literature.
- Architecture, Painting.
- Bhakti Movement & Prominent saints, Sufism meaning & Sects
- Society- Urban, Rural, Ulamas, position of women, Food, Dresses fairs & festivals.
- Trade & Commerce- Internal & External

Books Recommended

- (1) eqxy dkyhu Hkkjr & ,0,y0 JhokLro
- (2) Mughal Empire in India - S.R. Sharma
- (3) mRrj e/;dkyhu Hkkjr & ,0ch0 ik.Ms;
- (4) Rise and fall of Mughal Empire - R.P. Tripathi (English & Hindi)
- (5) Shershah and his times - K.R. Kanoungo

- (6) Humayun Badshah - S.K. Banerji
- (7) vdcj egku Hkkx& ,0,y0 JhokLro
Akbar the Great Vol, I, II & III - A.L. Srivastava
- (8) tgk;xhj & csuh izlkn
- (9) 'kkgtgk; & cukjlh izlkn IDIsuk
- (10) A Short History of Aurangzeb & tnqukFk ljdkj
- (11) f'kokth & th0,l0 ljnslkbZ
- (12) Glimpses of Medieval Indian Culture- Yusuf Hussain
- (13) Art & Architecture of India – B. Rowland
- (14) Medieval Indian Culture – A.L. Srivastava
- (15) Indian Architecture – Percy Brown
- (16) Mughal Architecture - Ram Nath
- (17) Indo- Islamic Architecture – Z.A. Desai
- (18) Indian Painting – Percy Brown
- (19) e;/dkyhu Hkkjr dk bfrgkl Hkkx&II gjh'kpUnz oekZ
- (20) Humayun and His Times – Ishwari Prasad

B.A. (HISTORY)
THIRD YEAR DETAILED SYALLBUS
PAPER – 302

Political History of Modern India 1740 - 1964 A.D.

UNIT - 1 :

- Advent of Europeans in India.
- Policies and Programme of Expansion, Instruments of Expansion (Diplomacy & Wars). Subsidiary Alliance & Doctrine of Lopper Annesnation of Bengal, Awadh & Mysore.
- William Bentinck and his Policies.

UNIT - 2 :

- Ideology of Raj and Racial Attitudes.
- Revolt of 1857 - Causes, Nature, Ideology, Programme, Leadership, People's Participation.
- British Repression and Response, Failure & impact of the Revolt of 1857.
- British Relations with Princely States.
- Policies of Lord Canning, Lytton, Ripon & Curzon.
- The Acts - 1858, 1861, 1892

UNIT - 3 :

- Emergence of Organized Nationalism - Formation of Indian National Congress and its Programme.
- Trends till 1919 - Partition of Bengal, Swadeshi Movement, The Act of 1909, 1919
- Gandhian Movement - Nature, Programme, Social Composition.
- The Revolutionary Movements.
- Pre-Partition Politics - Simon Commission, August Offer, Cripps Mission, Cabinet Plan. Act of 1935
- Communal Politics and Partition of India - Mountbatten Plan, C. Rajgopalacharya Plan. Transfer of Power.
- Renaissance - Hindu Social and Religious Reformation Movements - Arya Samaj, Brahma, Samaj, Theosophical Society, Ramkrishna Mission, Muslim Religious reform Movement - Bahavi, Deoband, Ahmadiya and Aligarh Movements.

UNIT - 4 :

- Depressed Class Movement, Development of Press & Media.
- Development of Education- Macauley's Minutes, Woods Dispatch to Radhakrishnan Committee Report.
- Tribal Movement.
- Peasant Movement.
- Social Legislation Passed by the British Govt. - Education, Emancipation of Peasants & Women, Women - Status & Rights.

- Jawaharlal Nehru Vision of New India - Working of relations with USA, USSR, China and Pakistan, Estimate

Books Recommended

- (1) vk/kqfud Hkkjr dk o`gr bfrgkl & th0,l0 Nkcjk
Advanced History of Modern India - Vol. I - III, G.S. Chabra.
- (2) vk/kqfud Hkkjr & lqfer ljdkj
Modern India - Sumit Sarkar
- (3) Freedom Struggle - Bipan Chandra
- (4) Lora=rk laxzke & fofiu pUnz] veys'k f=ikBh] o:k

Ms

- (5) Modern India - S.B. Chaudhary
- (6) Hkkjrh; jk"V^aokn dh lkekftd i`"BHkwfe & ,0vkj0

nsIkbZ

- Social Background of Indian Nationalism - A.R. Desai
- (7) Modern India - B.L. Grover
 - (8) Hkkjr dk Lora=rk la?k"kZ & lhrkjke flag
 - (9) vk/kqfud Hkkjr dk jktuSfrd bfrgkl & ;'kiky] xzksoj

- (10) vk/kqfud Hkkjr dk bfrgkl & ,y0ih0 'kekZ
- (11) British Rule in India - Ram Gopal
- (12) Hind Swaraj - M.K. Gandhi
- (13) Britain & Muslim India - K.K. Aziz
- (14) History of Freedom Movement in India - R.C. Majumdar
- (15) A History of British India - W.W. Hunter
- (16) vk/kqfud Hkkjr esa lkEiznkf;drk & fofiu pUnz
- (17) Lora=rk vkanksyu dk bfrgkl & lqHkk"k d';i
- (18) Social Bacckrground of Indian Nationalism – A.R. Desai
- (19) History and Culture of Indian People (Relevant Vol.) – R.C. Majumdar
- (20) The Politics of India Since Independence – Paul Brass
- (21) Indian Society and the making of the British Empire – C.A. Bayly.
- (22) IGNOU Course Maaterial, EH1.1 and EH1.5 (English & Hindi)
- (23) Hkkjrh; jk"V~okn dh lkekftd i`"BHkqfe & ,0vkj0 fnlkbZ

B.A. (HISTORY)
THIRD YEAR DETAILED SYALLBUS
PAPER – 303
World History 1871 – 1964 A.D.

UNIT - 1 :

- Age of Bismark - Domestic Policy & Foreign Policy.
- Third Republic of France - Political Condition & Foreign Policy.
- Modern Italy - Early Difficulties and their Remedies, Foreign Policy.
- Russia-Eastern Question - Treaty of Senstepheno, Berlin Congress, Europe & Ottoman Empire Balkan Wars & Young Turk Revolt, its results.
- England - Policy of Splended Isolation.
- Germany - Home and Foreign Policy of William II,
- Ist World War - Causes, Events, Results.
- Paris Peace Settlement - 14 Points of Wilson, The Treaty of Versailles & the Re- organization of Europe

UNIT - 2 :

- Russia between two World Wars – Russian Revolution of 1917, Lenin - Thoughts, Main achievements, New Economic Policy of Lenin, Remaking of Russia, Stalin and his achievements.
- The Nazi Germany - Causes of Rise of Hitler and Nazi Party, Ideology of Hitler and his Programme, Home Policy of Hitler, Assessment of Hitler.

- The Fascist Italy - Causes of Rise of Fascism in Italy Mussolini (Fascist Dictator of Italy), Principles of Fascism, Home Policy of Mussolini.
- Arab Nationalism.
- Modern Turkey & Mustafa Kamal Pasha

UNIT - 3 :

- Foreign Policy of France between two World Wars – Search for Security, Locarno Pact, Kellogg-Briand Pact.
- Disarmament- Need, Effects made for Disarmament Geneva Protocol, Causes of failure.
- Economic Slump – Causes & Impact

UNIT - 4 :

- USA between the two world wars.
- Rise of Japan as a Modern World Power - Decline of Shogun Govt. & Restoration of Meiji Emperor, Foreign Policy of Japan (1919 - 1945).
- The Second World War - Causes, Results.
- Evolution of Communism in China.
- Cold War - Meaning, Causes, Progress of Cold War.
- Non Alignment Movement-Meaning, Characteristics, Weakness and Failure.

Books Recommended

(1) vk/kqfud ;wjksi & ch0,u0 esgrk

(2) vk/kqfud ;wjksi dk bfrgkl & oh0Mh0 egktu

- History of Modern Europe - V.D. Mahajan
- (3) ;wjksi dk bfrgkl & nhuk ukFk oekZ
- (4) fo'o dk bfrgkl & ,0ds0 feRry
- (5) ;wjksi dk bfrgkl & yky cgknqj oekZ
- (6) chloha 'krkCnh dk fo'o & ds0,y0 [kqjkuk
- (7) ;wjksi dk bfrgkl & ,e0,y0 'kekZ
- (8) Rise of Modern Europe - Hamilton
- (9) A General History of Europe - Longman
- (10) Bismarck - A.J.P. Taylor
- (11) Hitler - A Bullock
- (12) Evolution of Modern Italy - A.J. Whyte
- (13) A History of War & Peace, 1939 - 1965 - W. Knapp
- (14) Italy from Liberalism to Fascism - Watson
- (15) Cold War and its origins - D. Fleming
- (16) Europe - Grant & Temperley
- (17) Europe 1815 - 1960 - Anthony Wood
- (18) Europe - E. Lipson
- (19) Struggle for Mastery in Europe - A.J.P. Taylor
- (20) International Relations between Two World Wars - E.H. Carr
- (21) A Short History of International Affairs - Garthone Hardy
- (22) fo'o bfrgkl dh ,d >yd& Hkkx&3 & yky cgknqj oekZ
- (23) iwohZ vkSj if'peh ,f'k;k dk bfrgkl & nhukukFk
oekZ
- (24) History of Modern Asia - Venkatramanappa
- (25) Europe Since 1870 – James Joll

(26) European Alliances and Alignments – W.L. Langer



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

HOME SCIENCE

B.A. (HOME SCIENCE)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: **Food and Nutrition** 30 MARKS

PAPER – 102: **Extension and communication** 30 MARKS

PAPER – 103: PRACTICAL 40 MARKS

SECOND YEAR

PAPER – 201: **Family Resource Management** 30 MARKS

PAPER – 202: **Human Development** 30 MARKS

PAPER – 203: PRACTICAL 40 MARKS

THIRD YEAR

PAPER – 301: **Textiles and clothing** 30 MARKS

PAPER – 302: **Dietetics and Therapeutic Nutrition** 30 MARKS

PAPER – 303: PRACTICAL 40 MARKS

B.A. (HOME SCIENCE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

Food and Nutrition

Unit I : Concept of Nutrition :

- (a) Definition – Food, Nutrition, Nutrients and Balanced Diet
- (b) Types of Nutrition – Optimum Nutrition, Under Nutrition, Over Nutrition

Unit II : Classification and Functions of Food.

Unit III : Nutrients

Macro & Micro Nutrients Classification, Sources, Functions

Recommended Dietary Allowances

Deficiency and Excess (in brief)

Digestion & Absorption of Protein, Carbohydrates & Fats.

- a) Carbohydrates
- b) Fats
- c) Proteins
- d) Minerals

Major

Calcium

Phosphorous

Sodium

Potassium

Chlorine

Sulphur

Magnesium

- e) **Vitamins**

Trace

Iron

Iodine

Fluorine

Manganese

Zinc

Cobalt

Copper

Water Soluble Vitamins Fat Soluble Vitamins

Vitamin C, Folic Acid, A, D, E, K

Thiamine, Riboflavin, Niacin,

Pyridoxine, Pantothenic Acid

B 12

f) Dietary fiber

g) Water

Unit IV : Basic Terminology Used in Food Preparation.

Unit V : a) Basic Food Groups

Food Composition, Nutritional Contribution & Selection Factors for the following :

Cereals & Millets Pulses

Fruits Vegetables

Milk & Milk Products Nuts & Oilseeds

Meat, Fish & Poultry Eggs

Sugars Condiments & Spices

b) Role of Beverages and appetizers in diet :

(i) Stimulating (ii) Refreshing (iii) Nutritious

Unit VI : Methods of Cooking, Their Advantages & Disadvantages and Effect on Nutritive value.

a) Retention of Nutritive value of foods during preparation.

b) Food Adulteration – meaning & common adulterants in Food.

c) Food poisoning

Unit VII : a) Improving Nutritional Quality of Foods.

(i) Germination

(ii) Fermentation

(iii) Supplementation

(iv) Substitution

(v) Fortification & Enrichment

- b) Role of Convenience food :**
- (i) Ready to use foods
 - (ii) Protein Supplements

References Books :

- | | | | |
|----|---|---|--------------|
| 1- | Essentials of Food & Nutrition Vol I & II | : | Swami Nathan |
| 2- | Introductory Foods | : | Hughes |
| 3- | Normal & Therapeutic Nutrition | : | Robinson |
| 4- | Applied Nutrition | : | Raj Lakshmi |
| 5- | Human Nutrition– An Application in India | : | Mudambi |

B.A. (HOME SCIENCE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

Extension and Communication

Unit I : Concept of Health.

- (a) Definitions, determinants and factors
- (b) Physical Health
- (c) Social Health
- (d) Mental Health
- (e) Emotional Health

Unit II : Occupational Health

- a) Physical hazards, chemical hazards, biological hazards, mechanical hazards and Psycho social hazards.
- b) Occupational Diseases – Only classification.
- c) Measures for health protection of workers.

Unit III : Pollution

Different types & remedies of pollutions.

Unit IV : Population Education :

- a) Definition objectives and scope.
- b) Difference between population education and family planning education.

Unit V : Population & its rate of growth

- a) Population growth in India.
- b) Causes for rapid growth of population in India & its effect on health.
- c) Family planning.

Unit VI : Extension Education

- a) Meaning, scope and objectives of extension education.

Reference Books :

- 1- Hygiene and Public Health : Yash Pal Bedi
- 2- Social & Preventive Medicine : Park
- 3- Extension Education & Rural Development : Dr. Jaipal Singh
- 4- Extension Education : A. Reddy
- 5- Teaching Extension Adults in : Alan Rogers

B.A. (HOME SCIENCE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 103

Practical

- Unit I :** Food Preparation.
- a) Beverages – Tea, Coffee, Fruit, Punch & Milk shake
 - b) Cereal & flour mixtures
 - a) Boiled rice or puloa
 - b) Chapati or puri or paratha
 - c) Sandwiches – any one
 - d) Biscuits or pancakes or cookies
 - c) Pulse and legumes – Two recipe
- Unit II:** Vegetables
- a) Simple salad
 - b) Dry vegetable – any one
 - c) Curries – any two
- Unit III :** Fruits – Fruit preparation using fresh and dried – stewed fruit, or fruit salad
(any one)
- Unit IV :** Milk – Milk based simple dessert and puddings – (any two)
- Unit V :** Poultry – Cakes – (any one)
- Unit VI :** Snacks – Pakoras, Cheese Toast, Upma, Pohe.
- Unit VII :** Peanut Chikki, Till Ladoo.
- Unit VIII :** A survey of yours near by slum area – on Health Problems.
- Unit IX :** Chart or Poster – on any topic related to your subject.
- Unit X :** Prepare a list of on going welfare programme for children and women.

B.A. (HOME SCIENCE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

Family Resource Management

Unit I : Introduction to Management

- a) Basic Concepts of Management
- b) Importance of Management
- c) Obstacles of Management

Unit II : Factors Motivating Management

- a) Values – importance, classification, characteristics & changing values.
- b) Goals – definition & types
- c) Standards – Definition and Classification
 - (i) Individual & Group
 - (ii) Conventional & Modern

Unit III : Family Resources and Decision Making Process :

- a) Type of Resources
- b) Factor affecting the use of resources.
- c) Steps and role of decision making in management.

Unit IV : a) Stage of Family life cycle

b) Finance Management

- (i) Income – sources of income & expenditure
- (ii) Budget – preparation of family budgets in view of family income.
- (iii) Saving – purpose of saving and different investment schemes (L.I.C. & Bank).
- (iv) Guidelines of money management.

Unit V : Time and Energy Management

- a) Definition
- b) Time and Energy demand during various stages of family life cycle.
- c) Tools of time management and fatigue.
- d) Guidelines of time and energy management.
- e) Elementary Idea of work simplification.

Unit VI : Housing

- a) Selection of House site
- b) Factors to be considered while designing a house
 - 1- Orientation
 - 2- Grouping of User's Area
 - 3- Circulation
 - 4- Light & Ventilation
 - 5- Flexibility
 - 6- Privacy
 - 7- Roominess
 - 8- Sanitation
 - 9- Aesthetes
 - 10- Cost

Unit VII : Kitchen & Types of kitchen

Unit VIII : Introduction to Foundation of Art

- a) Design – definition characteristics & types: structural & decorative
- b) Elements of Design
 - Line
 - Form
 - Colour
 - Texture
 - Pattern
 - Light
 - Space
- c) Principle of design
 - Balance
 - Harmony
 - Proportion
 - Rhythm
 - Emphasis
- d) Study of Colours
 - (i) Classification & Dimensions
 - (ii) Colour Schemes
 - (iii) Psychological effects of colours

Reference Books :

- 1- Management for Indian Families : Gross & Crandall
- 2- Management in family living : Nickell & Dorsey
- 3- Home Furnishing : A.H. Rutt
- 4- Home with characters : Graig & Rush
- 5- Home Management families : M.K. Manu

B.A. (HOME SCIENCE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

Human Development

Unit I : Human Development Definition, Need & Scope.

Unit II : Orientation to Growth & Development.

- a) Understanding growth & Development
- b) General Principles of Development
- c) Stages of Development & Developmental tasks of each stage
Prenatal period, Infancy (0-2 yrs.), Early Childhood (2-6 yrs.), Middle Childhood (6-12 yrs.), Adolescence (13-18 yrs.), Young Adulthood (19-40 yrs.), Middle Adulthood (41-60 yrs.), Late Adulthood & Ageing (61 yrs. Till death).
- d) Factors affecting development.

Unit III : Prenatal Period

- a) Menarche, menstruation cycle, puberty, conception fertilization, implantation, ova, sperm ovulation & menopause (Define)
- b) Female reproductive organs (internal)
- c) Conception and signs of pregnancy
- d) Complications of pregnancy.
 - (i) Hyperemesis Gravidarum
 - (ii) Abortions
 - (iii) Toxemia of Pregnancy
 - (iv) Rh. Factor
 - (v) Anemia
- e) Care of the Pregnant Mother
- f) Stages of Prenatal Development Zygotic, Embryonic & Foetal Stages.

Unit IV : Postnatal Period

- a) Types of Delivery
- b) Care of the New Born Baby

c) Immunization

Unit V : Growth & Development with characteristics from birth to 12 years.

- a) Physical Development
- b) Emotional Development
- c) Social Development
- d) Mental Development

Unit VI : Play

- a) Definitions and characteristics
- b) Types of play, importance of play

Unit VII : Personality – Meaning and factors affecting personality development

Unit VIII : Common behavioral problems among children and their remedies.

Reference Books :

- | | | |
|---|---|------------------|
| 1- Human Development | : | Gordon |
| 2- Child Development | : | Harris |
| 3- Human Development
(A life span perspective) | : | Lerner & Hultsch |
| 4- Child Development & Personality | : | Mussen |
| 5- Child Development | : | Hurlock |

B.A. (HOME SCIENCE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 203

Practical

- 1- Greeting cards – 2, Envelops, Book Marks
- 2- Pot making / dust bins/ any decoration article.
- 3- Any teaching aid or article of the child below 5 years.
- 4- A visit to maternity ward – survey Report
- 5- Folder
- 6- Alpana / Rangoli

B.A. (HOME SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

Textiles and Clothing

Unit I : Classification of Textiles

- a) Introduction and classification of textiles.
- b) Terminology in textiles
- c) General Properties of fiber

Unit II : Manufacturing / Processing

History, Composition, Types, Properties and uses of :-

Cotton	Silk
Wool	Nylon
Rayon	Polyester

Unit III : Study of Yarns & Fabrics

- a) Twist and yarn number
- b) Types – Simple & Complex
- c) Loom – Parts and Process
- d) Weaving – Basic Weaves
- e) Knitting – Properties and uses of knitted fabric

Unit IV : Dyeing and Printing :-

- a) Classification and uses of dyes.
- b) Block Printing Duplex Printing
Roller Printing Screen Printing
Discharge Printing Resist Printing (Tie, Batik & Dye)

Unit V : Fabric Finish

- a) Definition, aims and classification of finishes

- Unit VI :
- b) Bleaching, tentering, calendaring, mercerizing sanforizing, sizing, glazing, embossing, singeing, schreinerizing, napping, crease resistant, water proofing, flame proofing, moth and mildew proofing.
 - a) Selection of fabric for various household kinen and apparel.
 - b) Selection of ready made garments for different age, season, occupation and occasion.
 - c) Storage and care of fabrics.
 - d) Comparative study of Home made, Tailor made and ready made garments.
- Unit VII : Consumer Education.
- a) Problems faced by consumers while buying fabric and readymade garments.
 - b) Knowledge of consumer Aids standardization Marks, Advertisement, Packing and Labels
 - c) Consumer rights and duties.
 - d) Consumer Laws

Reference Books :

- 1- Textiles : Hollen & Saddler
- 2- Textiles & Lundry work : Durga Deolkar
- 3- Fundaments of Textiles & Their Uses : Susheela Dantyagi
- 4- Introduction to Textiles : Joseph Marjory
- 5- Grooming Selection and care of cloth : S. Pandit & Elizabith Tarplag

B.A. (HOME SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 302

Dietetics and Therapeutic Nutrition

- Unit I :
- a) Definition of Food, Nutrition, Nutrients, Health, Dietetics & Therapeutic Nutrition.
 - b) Nutrition facts about fast foods/Junk foods.
 - c) Recommended Dietary allowances for all age group.
 - d) Balance diet and factors affecting balance diet.
 - e) Recommended balance diet for all age groups.
- Unit II :
- Energy requirements- Factors affecting energy requirements
BMR, Activity, Age, Climate, Diet, Physiological Conditions.
- Unit III :
- Concept of Nutritionally adequate diet & meal planning.
- a) Importance of Meal Planning.
 - b) Factors affecting meal planning – Nutritional, Socio cultural, Religious, Geographic, Economic, Availability of time & material resources.
 - c) Meal Planning for special occasions, like Festival and Birthday party.
- Unit IV :
- Nutrition through the life cycle at different activity & socio-economic levels, requirements, nutritional problems, food selection.
- a) Adulthood
 - b) Pregnancy
 - c) Lactation
 - d) Old Age
 - e) Infancy
 - f) Preschool
 - g) School Age
 - h) Adolescence

Unit V : Principles of diet therapy.

- a) Importance of diet therapy
- b) Modification of normal diets for therapeutic purposes.
- c) Different type of diets
 - a) Full diet
 - b) Soft diet
 - c) Fluid diet
 - d) Bland diet
- d) Different feeding patterns
 - a) Oral feeding
 - b) Tube feeding
 - c) Intravenous feeding

Unit VI : Nutritional Management in common ailments.

Requirements and diet planning.

- a) Diarrhoea
- b) Constipation
- c) Fevers
- d) Weight Management
 - a) Over weight
 - b) Under weight

Unit VII : Therapeutic Diets

- a) Diabetes
- b) Hypertension

Reference Books :

- 1- Human Nutrition & Dietetics : Passmore & Davidson
- 2- Normal & Therapeutic Nutrition : Robinson
- 3- Nutrition & Diet Therapy : Williams
- 4- Modern Nutrition in Health & Disease : Shils & Olson
- 5- Food, Nutrition & Diet Therapy : Dranse & Mohan

B.A. (HOME SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 303

Practical

- 1- Dyeing
 - i) Tie & Dye
 - Or
 - ii) Batik

- 2- Drafting cutting & Stitching
 - i) Girl's frock (3-5 yrs.)
 - ii) Ladies Saree blouse and petticoat
 - Or
 - Kurta Pyjama (Churidar) or Salwar

- 3- Planning of Therapeutic & modified diets.
 - a) Soft Diet
 - b) Fluid Diet
 - c) Bland Diet
 - d) High Protein Diet
 - e) High fibre Diet
 - f) Low fibre Diet
 - g) Calorie – restricted.



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

MILITARY STUDIES

OR

DEFENCE AND STRATEGIC STUDIES

B.A. (DEFENCE AND STRATEGIC STUDIES)

The entire curriculum is to be divided into four units and each question paper will have:

1. First question – compulsory- Comprising of TEN Short Answer Questions (1 to X) covering the entire curriculum. This question will carry 40% marks of the total marks.
2. The rest of the question paper will be divided into Four Units, comprising of Two questions in each unit. Therefore, the total number of question in each paper shall be NINE.
3. Student will have to attempt one question from each unit.
4. All these (Four) questions will be of equal marks and will carry 60% marks of the total marks.
5. The minimum passing marks in each paper shall be 33% of the total marks. The candidate has to pass theory and practical separately. Total passing percentage (aggregate) to obtain the degree shall be 36%.
6. In the part I and II, there shall be two theory papers and one practical. Maximum marks shall be 35/50 for B.A. and B.Sc. respectively. For practical, it shall be 30/50 marks for BA and B.Sc. respectively.
7. In Part III there shall be three theory papers and one practical maximum marks shall be 35/50 for B.A. and B.Sc. respectively. For Practical, its shall be 45/75 marks for B.A. and B.Sc. respectively.

B.A. (MILITARY STUDIES)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: Art of war in India (upto 1947)

PAPER – 102: Evolution of Armament and Western Art of Warfare

PAPER – 103: Practical- Map Reading

SECOND YEAR

PAPER – 201: Art of war in India (after 1947)

PAPER – 202: National Security

PAPER – 203: Practical - TEWT

THIRD YEAR

PAPER – 301: Evolution of Strategic Thought

PAPER – 302: Military Psychology

PAPER – 303: Study of War

PAPER – 304: Practical

B.A. (MILITARY STUDIES)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

Art of War in India (upto 1947)

Unit-I: Ancient India

- (a) Military system in Vedic and Epic Age.
- (b) Broad division of Armed forces.
- (c) Kautilya's Philosophy of War - organization and art of war

Unit-II: Late Ancient Period:

- (a) Decline of chariots and rise of cavalry
- (b) Rajput Military system
- (c) Battle of Terrain 1192

Unit-III: Medieval India

- a) Invasion of Turks - Battle of Somnat
- b) Mughal Military systems - Mansabdari System, Battle of Khanwa.
- c) Maratha Military System - Guerilla Concept, Third Battle of Panipat
1761
- d) Sikh Military system - Battle of Soberaon (1846)

Unit-IV: Modern India

- (a) Armed forces under East India Company
- (b) First war of Independence 1857

(c) Armed forces under the crown

(d) Presidency Armies and Indianization of Armed Forces

BOOKS RECOMMENDED

1. Singh S D - Ancient India war fare with special reference to vedic period.
2. Majumdar, B.K. - Military system in ancient India.
3. Majumdar, B.K. - Bhartiya sena ka itihās
4. Fular JFC - Generalship of Alexander the Great
5. Kongle, RP - Kautilaya's Arthashastra
6. Sarkar Jadunath - Military history of India
7. Irvin - Bhartiya mugalon ki sainya vyavastha (translated)
8. Sen S N - Military system of maratha
9. Duff grant - Marathon ka itihās
10. Bajwa FS - Military system of sikh
11. Tripathi R P - Rise and fall of the mugal
12. Gupta N R - Marathas and Panipat
13. Sharma Y K - Military science part 1

14. Pandey and Chaubey - Sainya Adhyan
15. Tewari, N P Bhartiya Sainya Itihaas (Sharda Prakashan Alld.)
16. Singh, Lallan ji - Bhartiya Sainya Itihaas aur Yudh Ke Siddhant

B.A. (MILITARY STUDIES)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

Evolution of Armament and Western Art of Warfare

Unit-I: Age of Valour and Chivalry

- (a) Organization and art of war of Greek phalanx and Roman legion
- (b) Emergence of armour and armoured knights.

Unit-II: Age of Gun powder and Steam

- (a) Tactical Reforms of Gustavas Adolphus
- (b) Development of naval power
- (c) Nation-in-arm

Unit-III: Age of Oil and Atomic Energy

- (a) Technological innovations and their effect on war
- (b) Nations-at-war
- (c) New devices of world war-I and II
- (b) Effect of atom on war

Unit-IV: Cyber warfare

- (a) Necessity of computer
- (b) Their use in war

BOOKS RECOMMENDED

1. Fuller, J.F.C. Armament and History
2. Tandon, B.K. Pashchaty a Yodhan Sambhar.
3. Tewari, N.P. Yodhan Sambhar
4. Verma M.P. Yodhan Sambhar
5. Arther Birnie Art of War
6. A.P.J. Abdul Kalam - Mere Sapno ka Bharat
7. Fuller The American Civil War
8. "Nuclear Weapon" A book published by UNO
9. Martin Van Preveld Technology & War

B.A. (MILITARY STUDIES)

FIRST YEAR DETAILED SYALLBUS

PAPER – 103

Practical- Map Reading

1. Introduction of topographical sheet
2. Conventional signs - geographical and military
3. Finding out north by different methods
4. Grid system - Four figure and six figure map reference
5. Scale - simple and comparative scale, construction and interconversion
6. Liquid prismatic compass - uses by day and night
7. Bearing - interconversion and use of service protractor
8. Determination of position on a girded map, resection and intersection
9. Determination of visibility on survey maps of hilly region by gradient proportion and section drawing method.

BOOKS RECOMMENDED-

1. Verma MP - Sainik manchitra vigyan
2. Sharma, YK - Map reading
3. Singh Balwant - An easy approach to map reading
4. Gale and Porden - A complete guide to military map reading
5. Srivastava, JM Practical military science part 1
6. Maliwal, BN - Military science practical

B.A. (MILITARY STUDIES)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

Art of War in India (after 1947)

Unit-I: Partition of India

- (a) Status of Armed forces
- (b) Partition of India
- (c) genesis and prospects of Kashmir dispute
- (d) Military operation in Kashmir (1948)

Unit-II: Sino-Indian war 1962

- (a) Border dispute
- (b) Military operations in brief
- (c) Politico military lessons

Unit-III: Indo-Pak war 1965 and 1971

- (a) Background and causes of indo-Pak war 1965
- (b) Military operations on Western Fronts, Politico military lessons
- (c) Genesis and Causes of Indo-Pak war 1971
- (d) Military operation in Eastern front and Emergence of Bangla Desh
- (e) Politico military lessons

Unit-IV: Kargil conflict 1999

- (a) Causes

(b) Military operation, Role of IAF

(c) Lessons

BOOKS RECOMMENDED

1. Singh Bhopinder - Indo - Pak conflict on Kashmir
2. Chopra, MK - India - the search for power
3. Cohen, SP - The Indian army
4. Cohen, SP - The Pakistan army
5. Dalvi, JP - Himalyan blunder
6. Sinha, S - The Chinese aggression
7. Murti, TS - India - China boundary: India's option
8. Maxwells - India's china war of 1962.
9. Gupta, sisir - Kashmir
10. Singh Nagendra - The theory of force and organization of defense
11. Mankekar, DR - 22 Faithfull days
12. Singh harbaksh - Indo - Pak conflict 1965
13. Palit DK - War in deterrent age
14. Singh, S - Liberation of Bangladesh
15. Kavic, LJ - India's quest for security
16. Saigal, JR - Unfought war of 1962
17. Subramanyam, K - India's security and Bangladesh
18. Singh, Jasjeet - KARGIL 1999

B.A. (MILITARY STUDIES)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

National Security

Unit I: Introduction and Determinants of security

- (a) Meaning & Theories of National Power
- (b) Power Profile of Nation State, Elements of National Power
- (c) Determinants of security- Conceptual framework
- (d) Territorial integrity and sovereignty, Threats from immediate neighbours
- (e) Insurgency, counter insurgency: Concept & dimensions

Unit II: International Security

- (a) Viable Trends: Co-relation between foreign, defence, regional, domestic policies
- (b) Collective security; balance of power
- (c) International Terrorism
- (d) Global Power Interest in Indian Ocean and India's Maritime Security and Options

Unit III: Geo-strategic and Geo-Political Consideration

- (a) Role of Pakistan
- (b) Role of China
- (c) Options for India

Unit IV: India's capabilities to meet security threat

- (a) Status of science and technology
- (b) Need for nuclear power
- (c) Military capability

BOOKS RECOMMENDED:

1. Chodhary, JN - India's problem of national security in 1970
2. Chatterji, PN - India's land borders problems and challenges
3. Kavic, LJ - Indias quest for securities
4. Bajpai, SC - Northern frontier of India
5. Khera, SS - India's defence problem
6. Pannikar, km - Problems of India's defence
7. Subhramanyam, K - Defence and development
8. Rao, V.K.R.V. - War in Indian economy
9. Mahajan, VD - International security
10. Quincy, Wright - A study of war
11. Srivastava, JM - Rashtriya Suraksha
12. Singh, Lallan ji - Rashtriya raksha ke aayam
13. Hartman - The relations of nations
14. Martin, W - Power Politics

15. Singh, R.K. - Rashtriya Suraksha
16. Mishra, S.K. - Rashtriya Raksha Evam Pratiksha
17. Pandey, Babu Ram Rashtriya Suraksha Evam Antarrashtriya Sambandh
18. Singh, S.B. & Pandey - Bharat ki Suraksha Samasyaen
19. Sengar, SKS - Security Sensitivity of Himalyas

B.A. (MILITARY STUDIES)

SECOND YEAR DETAILED SYALLBUS

PAPER – 203

Practical – TEWT

TACTICAL EXERCISE WITHOUT TROOPS

1. Outline organization of Infantry Battalion.
2. Organization, weapons and equipment at platoon level.
3. Elementary knowledge of modern tactics: field craft-
 - (a) Study and description of ground
 - (b) Judging distance
 - (c) Indication of target
 - (d) Fire control order
 - (e) Section formation, Platoon Formation
4. Verbal order at Platoon level
5. Patrolling
 - (1) General
 - (2) Preparation
 - (3) Conduct
 - (4) De- briefing
6. Message Writing
7. Appreciation on the sand model on the following:
 - (A) ATTACK

(B) DEFENCE

The narrative will be at platoon level and students would be required to attempt the exercise at section and platoon level.

BOOKS RECOMMENDED:

1. Kresey - simple tactics.
2. Ward, GR - section training exercise
3. Valentine - Sand model exercise
4. Gambel Lt. Col. - simplified tactical instructions
5. Barlew - small arms manual
6. Liddellhart - elements of tactics
7. Sharma and Nigam - samartantra abhyas

B.A. (MILITARY STUDIES)

THIRD YEAR DETAILED SYALLBUS

PAPER –301

Evolution of Strategic Thought

Unit I : Upto World War I

- (a) Sun Tzu - Thought on war
- (b) Machiavelli - Renaissance of Art of war
- (c) Jomini – Strategy, Tactics & Logistics
- (d) Clausewitz - war and politics

Unit II: Between two wars

- (a) Carl Marx - Industrial Society
- (b) Lenin - Proletarianism
- (c) Douhet - Theory of air power
- (d) A..T. Mahan - Sea Power
- (e) Liddle Hart – Mechanized Warfare

Unit III: After world war II

- (a) Mao Tse Tung - Revolutionary warfare
- (b) Che Guevera - Guerilla warfare

Unit IV: Modern Theories

- (a) Theory of Deterrence
- (b) Disarmament and arms control – Concept, utility & Possibilities

BOOKS RECOMMENDED:

1. Earle, EM - makers of modern strategy
2. Beaufre Andre - Strategy of action
3. Bridie, B - Strategy in the missile age
4. Bridie, B - A guide to naval strategy
5. Clausewitz - On war
6. Tung and Guevera - Guerilla war fare
7. Fullar, JFC - The conduct of war
8. Fullar, JFC - Armoured war fare
9. Gilbert, G - The evolution of strategy
10. Kissinger, HA - Problems of national strategy
11. Hoverd, M - Theory and practice of war
12. Kittle, JD - Jomini & his summary of art of war
13. Sharma & Nigam - Sainya Vicharak
14. Johari, RC - Pashchatya Sainya Vicharak
15. Singh, Lallan ji - Sainya Chintak
16. Srivastava J.M. - Sainya Chintan
17. Adhikari, Shekhar - Aadhunik Stratgic Chintan
18. Singh, R.K. - Vishwa Ke Pramukh Stragetic Chintak

B.A. (MILITARY STUDIES)

THIRD YEAR DETAILED SYALLBUS

PAPER –302

Military Psychology

Unit I : Development of Military Psychology

- (a) Concept
- (b) Utility
- (c) Scope

Unit II: Individual Factors in armed Forces

- (a) Personnel selection
- (b) Intelligence
- (c) Personality

Unit III: Group Dynamics in Military life

- (a) Structure, Types and functions
- (b) Leadership - nature, function, types
- (c) Morale - Nature, determinants

Unit IV: Psychological warfare

- (a) Concept, types

(b) Propaganda, Rumour

(c) Coersive persuasion

(d) Brain washing- Methods

BOOKS RECOMMENDED:

1. Barlett, FC - psychology and the soldier
2. Boring, EG - psychology for the armed forces
3. Lien, Barger - psychology war fare
4. Narayan Raj - military psychology
5. Barar, Lien - psychology of war fare
6. Mark, A. Hay - social psychology of war and peace
7. Morgan and King - introduction to psychology
8. Jain, Mrs. Pushpa - introduction to psychology
9. Parik - sainik manovigyan
10. Tiwari, NP - Sainya manovigyan
11. Gupta, Parashuram - sainya manovigyan
12. Copeland, N. Psychology and Solider

B.A. (MILITARY STUDIES)

THIRD YEAR DETAILED SYALLBUS

PAPER –303

Study of War

Unit-I: War

- (a) Definition
- (b) Evolution
- (c) Types conventional and non-conventional

Unit-II: Strategy

- (a) Definition and scope
- (b) Types; Grand Strategy, Geo-strategy
- (c) Strategy of exhaustion and annihilation

Unit-III: Tactics and Art of war

- (a) Meaning of tactics; function
- (b) Constant tactical factor (CTF)
- (c) Meaning and utility of art of war
- (d) Fusion of strategy and tactics

Unit-IV: Causes and Forms of war

- (a) Causes of war-Political, Social, Economic, Military
- (b) Cold war - Concept, Evolution
- (c) Psychological war - methods and impact

(d) Elementary treatment of total war, limited war, nuclear war,
low intensity conflicts (LIC)

BOOKS RECOMMENDED:

1. Beufre, A - Introduction to Strategy
2. Palit, D.K. - Essential of Military Knowledge
3. Burne, A - Art of War on Land
4. Shyam Lal & Mukherjee - Art of War on Land
5. Hamle - Operation of war
6. Worley - New Development in Weapon, Tactics and organization
7. Birnie, Arther - Art of War
8. Maliwal, B.N. - Ishtal Yudh Kala
9. Tandon, B.K. - Yudh Kala
10. Wright, Quincy - A Study of war
11. Singh, Jodh - Art of war

B.A. (MILITARY STUDIES)

THIRD YEAR DETAILED SYALLBUS

PAPER –304

PRACTICAL

JOURNALISM AND RESCUE

(A) Strategic / Defence journalism (news paper clippings on relevant defence topics and a short essay of 25 pages on the basis of clippings) be produced.

(B) Sand model exercise on rescue operations

or

Tour report pertaining to different defence establishment and geo strategic areas of importance

(C) Lecturette and group discussion on current defence topics.

(D) Lab record and viva - voice

MARKING SCHEME:

S.No.	BA
A.	10
B.	15
C.	10
D.	10(5+5)
TOTAL	45



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

POLITICAL SCIENCE

B.A. (POLITICAL SCIENCE)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: POLITICAL THEORY 50 MARKS

PAPER – 102: NATIONAL MOVEMENT and CONSTITUTION OF INDIA 50 MARKS

SECOND YEAR

PAPER – 201: AN OUTLINE HISTORY OF WESTERN POLITICAL
THOUGHT 50 MARKS

PAPER – 202: COMPARATIVE GOVERNMENT 50 MARKS

THIRD YEAR

PAPER – 301: PRINCIPLES OF PUBLIC ADMINISTRATION 33 MARKS

PAPER – 302: INDIAN POLITICAL THOUGHT 33 MARKS

PAPER – 303: INTERNATIONAL POLITICS 34 MARKS

B.A. (POLITICAL SCIENCE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

POLITICAL THEORY

Unit I

Definition, Nature and Scope of Political Science; Relation with other Social Science
Histor, Economics, Sociology, Methods of Study; Approaches to the study of
Political Science : The Behavioural Approach.

Unit II

The State – Its nature, origin. Functions of States; Concept of Welfare State;
Concepts of Justice, Liberty and Equality.

Unit III

Concepts of Sovereignty and Law; Democracy; Parliamentary, Presidential and
Plural types; Unitary and Federal forms of Government.

Unit IV

Public opinion; Political Parties; Pressure Groups; Electoral Systems; Secularism.

B.A. (POLITICAL SCIENCE)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

NATIONAL MOVEMNT and CONSTITUTION OF INDIA

Unit I

The birth and growth of Nationalism in India. The Indian National Congress; The Moderates and the Extremists; Landmarks of Indian National Movement: Non-Cooperation, Civil Disobedience and Quit India Movements; The Independence Act 1947.

Unit II

The making of the Indian Constitution; Salient Features of the Constitution; Fundamental Rights and Duties; Directive Principles of State Policy; Indian Federal System; Centre-State Relations.

Unit III

The Union Government; The President; The Prime Minister; The Council of Ministers; The Parliament; The Supreme Court.

Unit IV

State Government; The Legislature; The Executive; The High Court; Panchayati Raj System in India.

B.A. (POLITICAL SCIENCE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

AN OUTLINE HISTORY OF WESTERN POLITICAL THOUGHT

Unit I

Plato; Aristotle.

Unit II

Main characteristics of Medieval Political Thought St. Thomas Aquinas; Machiavelli; Jean Bodin.

Unit III

Thomas Hobbes; John Locke; J. J. Rousseau; Jeremy Bentham; J.S. Mill.

Unit IV

Karl Marx; T. H. Green, Hegal.

B.A. (POLITICAL SCIENCE)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

COMPARATIVE GOVERNMENT

Unit I

United Kingdom :

General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The Party System.

Unit II

U.S.A :

General Features; Federalism; President; Congress; Federal Judiciary; Method of Amendment of Constitution; Party System.

Unit III

Switzerland :

Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution.

Unit IV

France :

Making of the Constitution of the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System.

B.A. (POLITICAL SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

PRINCIPLES OF PUBLIC ADMINISTRATION

Unit I

Meaning, nature and scope of Public Administration; Public and Private Administration; The role of Public Administration in the Modern State; Responsive Administration.

Unit II

Bases of Organization; Principles of Organization; Hierarchy; Span of Control; Delegation of Authority; Centralization and Decentralization; Control over Administration: Legislative, Executive and Judicial.

Unit III

The Chief Executive; Line, Staff and Auxiliary Agencies; the Department; Public Corporations; Independent Regulatory Commissions; Bureaucracy.

Unit IV

Personnel Administration: Recruitment, Training and Promotion; Position Classification; Financial administration; budget, audit.

B.A. (POLITICAL SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 302

INDIAN POLITICAL THOUGHT

Unit I

Manu, Kautilya.

Unit II

The Indian Renaissance; Raja Ram Mohan Roy; Swami Dayanand & Swami Vivekanand.

Unit III

Bal Gangadhar Tilak; Gopal Krishna Gokhale, M.N. Roy.

Unit IV

M. K. Gandhi; Jawaharlal Nehru; Jai Prakash Narain and Sir Saiyad Ahmad Khan.

B.A. (POLITICAL SCIENCE)

THIRD YEAR DETAILED SYALLBUS

PAPER – 303

INTERNATIONAL POLITICS

Unit I

Meaning, Nature and Scope of International Politics; Theories and Approaches: Traditional Vs Scientific, Behavioral, Idealist, Realist, Systems, Game, Communication; Decision-making.

Unit II

The Modern State System; Power and its elements; National Interest; Balance of Power; Collective Security; Role of Ideology; Foreign Policy – its determinants; Instruments of Foreign Policy – Diplomacy, Propaganda, Economic Instruments and War.

Unit III

Arms Control and Disarmament; Cold War; Détente; New-Cold War; Post-Cold War International Politics; Non-alignment and Non-aligned Movement; Problems of the Third World.

Unit IV

International Law; Global Organization: The U.N.; Regional Organizations: The European Union; S.A.A.R.C; A.S.E.A.N.



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

PSYCHOLOGY

B.A. (PSYCHOLOGY)

COURSE STRUCTURE

FIRST YEAR

Max. Marks

PAPER – 101: Basic Psychological Processes 35 Marks

PAPER – 102: Experimental Methodology and Statistics 35 Marks

PAPER – 103: Practical 30 Marks

SECOND YEAR

PAPER – 201: Psychopathology 35 Marks

PAPER – 202: Social Psychology 35 Marks

PAPER – 203: Practical 30 Marks

THIRD YEAR

PAPER – 301: Measurement & Statistics 25 Marks

PAPER – 302: Counseling and Guidance 25 Marks

PAPER – 303 OPTIONAL PAPERS (Any one of the followings) :- 25 Marks

PAPER 303(A) Organizational Psychology

PAPER 303(B) Health Psychology

PAPER 303(C) Environmental Psychology

PAPER – 304: Practical 25 Marks

B.A. (PSYCHOLOGY)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

Basic Psychological Processes

Unit I

- **Introduction:** Definition, nature, scope and applications of psychology. Methods: Introspection, observation, experimental, interview, questionnaire and case study.
- **Biological Bases of Behaviour:** The response mechanism: Receptors, effectors and adjustors. The Nervous System: The basic structure, functions and divisions of the Peripheral and Central Nervous System.

Unit II

- **Sensory Processes:** Visual and auditory: Structure and functions.
- **Attentional Processes:** Nature, types and determinants of attention.
- **Perceptual Processes:** Nature and determinants, perceptual organization, Nature and Types of illusion.

Unit III

- **Learning:** Nature of learning process. Classical and Operant conditioning: Basic principles and types. Thorndike's trial and error theory and Gestalt theory of insight. Transfer of training, types of transfer, factors influencing learning.
- **Memory and Forgetting:** Memory: The Stages of memory Encoding, storage and retrieval processes. Types of Memory: Sensory, short term and long

term memory. Methods of measuring memory. Techniques of improving memory. Forgetting: Nature, causes and theories of forgetting: Decay, interference.

- **Motivation and Emotion:** Characteristics of motivation, the motivational cycle. Classification of motives: Biogenic, sociogenic and personal motives. Emotion: Nature and theories of Emotion: James-Lang'e, Cannon-Bard, Physiological correlates of emotion.

Unit IV

- **Thinking:** Nature and tools of thinking: concepts, imagery, prototypes, script, schema, language and thought.
- **Intelligence:** Definition, concept of I.Q. Genetic and environmental influences on intelligence. Factor theories: Spearman, Thurstone and Guilford.
- **Personality:** The concept of personality. Trait and type approaches of personality. The Biological, social and cultural determinants of personality.

BOOKS RECOMMENDED:

- Atkinson and Hilgard (2002). Introduction to Psychology. New York: Thomson Wadsworth.
- Baron, R. A. (1995). Psychology: The Essential Science. New York: Allyn and Bacon.
- Feldman, R. S. (2006). Understanding Psychology. India: Tata McGraw Hill.
- Lefton, L. A. (1985). Psychology. Boston: Allyn and Bacon.
- Morgan, C. T., King, R.A. Weiz, J. R., Schopler, J. (2001). Introduction to Psychology. Tata McGraw Hill.

- Singh, A. K. (2000). Uchchatar Samanya Manovigyan. New Delhi: Motilal Banarsidas.
- Zimbardo, P.G. and Weber, A.L. (1997). Psychology. New York: Harper Collins College Publishers.
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B.A. (PSYCHOLOGY)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

EXPERIMENTAL METHODOLOGY AND STATISTICS

Unit I

- **Introduction:** Nature of Science and Scientific method. Steps involved in experimentation.
- **Problem and Hypothesis:** Nature, types and sources.
- **Variables:** Nature and types, Control of Variables.

Unit II

Psychophysics : Nature, Problems and Methods, Weber Fechner Law.

Unit III

- **Meaning and Purpose of Statistics in Psychology:** Discrete and Continuous Scores.
- **Frequency Distribution and their Graphical Presentation:** Frequency polygons, Histograms and Ogive.

Unit IV

- **Measures of Central Tendency:** Mean, Median, Mode and its meaning, application and computation.

- **Measures of Variability:** Range, quartile deviation, average deviation, standard deviation, meaning application and computation.

BOOKS RECOMMENDED:

- Garrett, H. E. (1969). Statistics in Psychology and Education. Bombay: Vakils, Feffer and Simons Ltd.
- Garrett, H. E. (1993). Siksha evam Manovigyan Mein Sankhyiki. New Delhi: Kalyani Publishers.
- Guilford, J.P. & Fruchter (1973). Fundamentals of Statistics in Psychology and Education. Tokyo: Kogapusha.
- Kapil, H.K. (1980). Sankhyiki ke Mool Tatva. Agra: Vinod Pustak Mandir.
- McGuigan, F.J. (1990). Experimental Psychology (5th Edition). New Delhi: Prentice Hall. India.
- Singh, A.K. (2000). Test, Measurement and Research Methods. New Delhi: Motilal Banarsi Das.
- Suleman, M. (1997). Sankhyiki ke Mool Tatva. Patna: Shukla Book Depot.
- Verma, P. & Srivastava, D.N. (1996). Manovigyan aur Shiksha mein Sankhyiki. Agra: Vinod Pustak Mandir.

B.A. (PSYCHOLOGY)

FIRST YEAR DETAILED SYALLBUS

PAPER – 103

PRACTICAL

Any six experiments of the following should be performed.

1. Bilateral transfer of training.
2. Maze learning.
3. Influence of set on perception.
4. Psychophysics (any one method).
5. Effect of knowledge of results on performance.
6. Intelligence Test (Verbal).
7. Memory span for digits and words.
8. Division of Attention.

B.A. (PSYCHOLOGY)

SECOND YEAR DETAILED SYALLBUS

PAPER – 201

PSYCHOPATHOLOGY

Unit I

- **Introduction to Psychopathology:** The concept of normality and abnormality; Classification of mental disorders, recent classification of DSM.
- **Mental Illness:** Symptoms and syndromes. Causes of abnormal behaviour: Biological, psychological, social and cultural factors.
- **Psychological Models of Psychopathology:** Biological, psychodynamic, behavioural, cognitive-behavioural.

Unit II

- **Stress:** Nature sources and types; Acute stress disorder. Coping with stress.
- **Psychosomatic Disorders:** Symptoms, causes and treatment.

Unit III

- **Anxiety Disorders:** Phobia, Obsessive compulsive disorder, Generalized Anxiety disorder; their symptoms, types, etiology and treatment.
- **Somatoform Disorders:** Conversim HYsteria.

Unit IV

- **Psychotic Disorders:** Symptoms, types, etiology and treatments.

(a) Schizophrenia (b) Delusional disorders.

- **Mood (Affective) Disorders:** Manic episode, Depressive episode, Bipolar Affective disorders.
- **Personality Disorders:** (a) Dissociative (b) Impulsive (c) Anti Social (d) Borderline

BOOKS RECOMMENDED:

- Buss, A.H. (1999). Psychopathology. New York: John Wiley.
- Carson, R.C.; Butcher, J. N. & Mineka, S. (2010). Abnormal Psychology and Modern life. Pearson Education, Inc. and Dorling Kindersley publications Inc.
- Sraon, G. I. and Sarason, R. V. (2007). Abnormal Psychology: The Problem of Maladaptive Behaviours (11th Edition). Pearson Education Inc. and Dorling Kindersley Publishing Inc.
- Singh, A. K. Adhunik Asamanya Manovigyan. Patna: Moti Lal Banarsi Das.

B.A. (PSYCHOLOGY)

SECOND YEAR DETAILED SYALLBUS

PAPER – 202

SOCIAL PSYCHOLOGY

Unit I

- **Introduction:** Nature and scope; Methods of studying social behaviour: Observation, field study, survey, sociometry.
- **Socialization:** Nature and Agents and mechanisms, socialization and deviation.
- **Social Interaction:** Competition, cooperation and social facilitation.

Unit II

- **Perceiving Groups:** Prejudice, Stereotypes and Conflicts: Sources, dynamics and remedial techniques.
- **Interpersonal attraction:** Nature, measurement and antecedent conditions of interpersonal attraction.
- **Attitudes:** Nature, Formation and change of attitudes. Measurement of attitudes. Likert, Thurston and Bogardus.

Unit III

- **Group Dynamics and Influence:** Structure, function and types of the groups. Group cohesiveness, norms and decision making. Conformity, obedience and social modeling.

- **Leadership:** Definitions and functions; Trait, situational, interactional, behavioural and contingency approaches to leadership effectiveness.

Unit IV

- **Communication:** Verbal and non-verbal strategies. Language and social interaction. Barriers to communication.
- **Aggression:** Determinants: Personal and social; Theoretical perspectives: Biological, trait, situational and Bandura's social learning; Control of aggression.
- **Helping Behaviour:** determinants: Personal, situational and socio-cultural determinants.

BOOKS RECOMMENDED:

- Alcock, J. E. Carment, D.W. Sadava, S.W. Collins, J. E., Green, J. M. (1997). A Text Book of Social Psychology. Scarborough, Ontario: Prentice Hall/Allyn & Bacon.
- Baron, R. A. Byrne, D. (2002). Social psychology. New Delhi: Prentice Hall.
- Feldman, R. S. (1985). Social Psychology: Theories, Research and Application. New York: McGraw Hill.
- Myers, David, G (1994). Exploring Social Psychology. New York: McGraw Hill.
- Singh, A. K. (1996). Adhunik Samajik Manovigyan ki Rooprekha (3rd edition). Varanasi: Motilal Banarsi Das.
- Tripathi, L. B. (1992). Adhunik Samajik Manovigyan Agra: National Psychological Corporation.

- Worchel, S. & Cooper, J. (1983). Understanding Social Psychology. Illinois: Dorsey Press.

B.A. (PSYCHOLOGY)
SECOND YEAR DETAILED SYALLBUS

PAPER – 203

PRACTICAL

Any six tests of the following should be performed.

1. Attitude Scale.
2. Test of Aggression.
3. Sociometry.
4. Social Facilitation/Conformity
5. Anxiety
6. S.C.T. (Sentence Competition Test)
7. EPI (Eysenck Personality Inventory)
8. Stress/Coping Test.

B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

PAPER – 301

MEASUREMENT AND STATISTICS

Unit I

- **Scaling techniques and Measurement:** Scaling techniques: Paired comparison, rating and ranking.
- **Levels of Measurement:** Nominal, interval, ordinal and ratio scales.
- **Tests:** Meaning and characteristics of a good test, Types of tests.

Unit II

- Standardization of test; Norms-types. Concept and measurement of reliability and validity.
- **Errors in Measurement:** Examiner's variables, Testee's variables, Situational variables in psychological measurement.

Unit III

- **Research Design:** Meaning, characteristics and purpose of research design.
- **Normal Distribution:** Concept of probability. Laws of probability. Characteristics of NPC. Deviation from NPC; Skewness and kurtosis. Applications of NPC.
- **Correlation:** Concept of Correlation: Linear and non-linear correlation, Pearson's Moment correlation, spearson's rank order correlation.

Unit IV

- **Hypothesis Testing and Making Inferences:** Population and sample: Random sampling; nature and assumptions of t-distribution; computation of t values for independent (small and large); interpretation of t values-level of significance; type-I and type-II errors in inference making.
- **Non-Parametric Statistics:** Nature and assumptions, Chi-square, Median and sign test.
- **Preparation of data for computer analysis:** Familiarization with software packages of statistics and their application.

BOOKS RECOMMENDED:

- Anastasi, A.S. Urbina. S (1999). Psychological Testing, (7th International Ed.). MacMillan Co.
- Broota, K.D. (1992). Experimental Design in Behavioural Research. New Delhi: Wiley Eastern.
- Garrett, H. (Eds) (1969). Statistics in Psychology and Education. Bombay: Vakils, Feffer and Simons Ltd.
- Kapil, H.K. (1980). Sankhyaki ke Mool Tatva Agra: Vinod Pustak Mandir.
- Kaplan, R. N. & Saccuzzo, D. P. (2001). Psychological Testing, Principles, Applications and Issues (5th Ed.) USA: Wadsworth Thomson learning.
- Minium, E.W. King. B.M. & Bear. G. (1993). Statistical Reasoning in Psychological and Education. New York: John Wiley.

- Siegel, S. (1994). Non Parametric Statistics. McGraw Hill.
- Singh, A.K. (2000) Test, Measurement and Research Methods. Patna: Bharti Bhawan.
- Srivastava Ram Jee, Manovaigyanic Evam Shaikshik Mapan, New Delhi: Motilal Banarsidas.

B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

PAPER – 302

COUNSELLING AND GUIDANCE

Unit I

- **Introduction:** Nature and goals of Counseling. Distinction between Guidance and Counseling.
- **Perspectives of counseling:** Psychoanalytic, behavioural and cognitive
- **Types of Counseling:**
 - (a) Directive, Non-directive and eclectic.
 - (b) Individual and group counseling.

Unit II

- **Counseling Process:** Principles of Counseling.
- **Counseling skills:** Rapport, Empathy and Communication.
- **Phases of Counseling:** Initial, Middle, Terminal and Follow up.
- **Special Areas of Counseling:** Marital counseling, personal counseling and counseling of alcoholics and drug addicts.

Unit III

- **Introduction to Guidance:** Need for guidance, Nature, goals and functions of guidance,
- **Areas of Guidance:** Educational, vocational and personal.

Unit IV

- **Testing Techniques in Guidance:**
 - Intelligence
 - Personality
 - Aptitude
 - Interests
 - Achievement tests

BOOKS RECOMMENDED:

- Gelso, C. J. and Pretz, B.R. (1995). Counselling Psychology. Bangalore: Prism Books Pvt. Ltd.
- Gibson, R. L. & Mitchell, M.H. (2005). Introduction to Counseling and Guidance (6th Ed.). Pearson Education.
- Patri, V. R. (2008). Counselling Psychology. New Delhi: Authors Press.
- Rao, S. N. (1991). Counselling and Guidance (28th Reprint 2008). New Delhi: TataMcGraw Hill.
- Rai, A and Asthana, M. (2003). Guidance and Counseling (Concepts, Areas and Approaches). New Delhi: Moti Lal Banarsi Das.
- Woolfe, R., Dryden, W. & Strawbridge, S. (2003). Handbook of counselling Psychology (2nd Ed.). London: Sage Publication Ltd.
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B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303(A)

ORGANIZATIONAL BEHAVIOUR

Unit I

- **Introduction:** Nature and Scope, contribution of Taylor, F.W. and Elton Mayo. New challenges and opportunities.
- **Selection and Placement:** Basic selection models, measurement of individual differences. Techniques of selection: Interview and psychological testing.

Unit II

- **Personnel Training and Development:** Training, Methods of Training on the job and off the job. Techniques of management development. Evaluation of training programmes.
- **Motivation:** Major Theories: Maslow, Adams and Vroom. Financial and non-financial incentives. Job characteristics; two models: job enrichment, quality of work life.

Unit III

- **Job Satisfaction and Industrial Morale:** Nature, determinants and theories (Herzberg, Vroom).
- **Performance Appraisal:** Appraisal process, methods of performance appraisal and factors distorting performance appraisal.

- **Organizational Stress:** Nature, sources, role stress and its effect on job behaviour.

Unit IV

- **Human Engineering:** Man-machine system. Designs, display, controls and action.
- **Accident and Safety:** Risk taking behaviour. Accident proneness. Causes of accidents: Physical and human factors. Safety measures in industries.

BOOKS RECOMMENDED:

- Blum, M. L. and Naylor J. C. (1968). Industrial Psychology: Its Theoretical and Social Foundations.
- Luthans, F (2005). Organizational Behaviour (10th Ed.). New York: TataMcGraw Hill.
- Memoria, C. B. Personnel Management.
- Rastogi, G. D. (1992). Vyavaharik Manovigyan. Agra: Har Prasad Bhargava.
- Robbins, S. J. & Sanghi, S. (2009). Organizational Behaviour.
- Singh, A. P. (1995). Vyavaharik Manovigyan. Varanasi: Abhishek Publications.
- Wexley, K. N. & Yulk, G.A. (1987). Organizational Behaviour and Personnel Psychology.

B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303(B)

HEALTH PSYCHOLOGY

Unit I

- **Introduction:** Nature, scope and a brief history of health psychology. The role of health psychologists.
- **Systems of Body:** Nervous System, Endocrine System, Cardio Vascular System, Respiratory system, Renal system, Digestive system, Genitals and Immunity system.
- **Models of Health:** Bio-Psycho-Social and Cultural Models: Health belief models.

Unit II

- **Health Behaviour and Primary Preventions:** Determinants of health behaviour. Health enhancement: modification of health behaviour, changing health through beliefs and attitudes, social engineering, habit modifications, exercise, physical examination, weight control and diet control.
- **Pain and Management:** Measurement of pain, clinical management and pain control techniques.

Unit III

- **Cardio vascular disease, diabetes, paralysis, brain strokes and hypertension:** symptoms, causes and remedies. Type A behaviour in reference to diseases.

- **Stress and Health:** Nature and types of stress, causes and consequences of stress. Stress management, measurement of stress. Role of social support.

Unit IV

- **Management of Chronic and Terminal Illness:** Management of chronic and terminal illness, coping, rehabilitation of chronically ill, psychological interventions.
- Health issues related to children, adolescents, women and elderly.
- Future challenges to health Psychologists.

BOOKS RECOMMENDED:

- Bennett, P. Weinman J & Spurgeon, P (Eds.) (1990). Current Development in Health Psychology. U. K.: Hand Academic Publishers.
- Friedman-DiMateo. (1989). Health psychology. New York: Prentice Hall.
- Marks, D. F. Murray, M. Evans, B. & Willing, C. (2000). Health Psychology: Theory, Research and Application, New Delhi: Concept.
- Mathur, S. S.: Health Psychology. Agra: Vinod Pustak Mandir.

B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

OPTIONAL PAPER – 303(C)

ENVIRONMENTAL PSYCHOLOGY

Unit I

- **Environmental Psychology:** Nature and characteristics; classification of environment. Indian perspective on human- environment relationship.
- **Theories Of Environment - Behavior Relationship:** Arousal, Environmental load, Adaptation level and Ecological Approach.
- **Research Methods in Environmental Psychology:** Experimental, Simulation, co relational and descriptive; Methods of data collection: Self-report naturalistic observation, field survey, interview and questionnaire.

Unit II

- **Ecology and Development:** Human nature and environmental problems; pro-social and pro-environmental behaviours, ecosystems and their components: Ecology, Demography, Mortality and Fertility. Resource use: Common property resources, sustainable developments, acculturation and psychological adaptation.
- **Environmental Stress:** Nature and characteristics. Types of stress: Natural disasters, technological catastrophe, noise and air-pollution.

Unit III

- **Environmental Perception, Cognition and Attitudes:** Nature and characteristics of environmental perception: social and cultural influences.

Environmental cognition and cognitive mapping. Acquisition of environmental attitudes.

- **Effect of Environment on Behavior:** Personal space and territoriality: Nature functions and determinants of personal space, consequences of personal space invasion territoriality functions any types.

Unit IV

- **Crowding:** Nature and characteristics, features, effects of crowding on animals and human beings.
- **Environmental Psychology and Saving the Environment:** Environmental education prompts and reinforcement techniques in Indian context.

BOOKS RECOMMENDED:

- Bell, P. A. Greene, T. C. Fisher, J. D. & Baum A. (2001). Environmental Psychology (Vth Edition). USA: Wadsworth Group / Thomson learning, 10 Davis Drive Belmont CA.
- Goldsmith, E. (1991). The Way; The Ecological World – View. Bostone; shambala Ittcison W. H. Proshansky, H. M., Rilvin, E. G., Winkel, G. H. & Dempsey, D. (1974). An Introduction to Environmental Psychology. New York: Holt Rinehart and Winston.
- Jain, U. (1987). The Psychological Consequences of Crowding. New Delhi: Sage.
- Stokols, D. and Atmann, I. (Eds) (1987). Handbook of Environmental Psychology. New York: Wiley.
- Tewari, P. S. N. (2000). Paryavaraniya Manovigyan. New Delhi: Moti Lal Banarsi Das.

B.A. (PSYCHOLOGY)

THIRD YEAR DETAILED SYALLBUS

PAPER – 304

PRACTICAL

Any Six Tests / Experiments of the following should be performed:-

1. Ranking or Paired Comparism.
2. Intelligence Test (Non Verbal)
3. Achievement Test.
4. Job Satisfaction.
5. Mental Health.
6. Environmental Awareness Scale.
7. Interest Test (E.I.R. or V.I.R.)
8. Speed and Accuracy Test.



BACHELOR OF ARTS (B.A.)

(THREE YEAR DEGREE COURSE)

SUBJECT

SOCIOLOGY

B.A. (SOCIOLOGY)

COURSE STRUCTURE

FIRST YEAR

PAPER – 101: Introduction to Sociology (**OMR Based Pattern**) 50 MARKS

PAPER – 102: Society in India: Structure and Change 50 MARKS

SECOND YEAR

PAPER – 201: Indian Society: Issues and Problems 50 MARKS
(**OMR Based Pattern**)

PAPER – 202: Social Change and Social Control 50 MARKS

THIRD YEAR

PAPER – 301: Foundations of Sociological Thought 50 MARKS
(**OMR Based Pattern**)

PAPER – 302: Social Research Methods 50 MARKS

B.A. (SOCIOLOGY)

FIRST YEAR DETAILED SYALLBUS

PAPER – 101

(Questions in this Paper shall be based on Objective Type – OMR Sheet)

Introduction to Sociology

Objectives:

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.

Course Outline:

Unit 1:

The nature of Sociology. The meaning of Sociology: Origin, Definition, Scope, Subject matter, Nature and relation of sociology with other social Sciences.

Unit 2:

Basic concepts Society, community, Institution, Association, Group, Social structure, status and role, Function & Dysfunction.

Unit 3:

Institutions. Family and kinship, religion, education.

Unit 4:

The individual and Society. Culture, Socialization, Relation between individual and society.

Unit 5:

The use of Sociology. Introduction to applied sociology-Sociology and social problems. Environment Society- Impact of industrialization & urbanization.

Essential readings:

- Bottommore. T.B. 1972, Sociology: A guide to problems and literature.
- Bombay :George Allen and Unwin (India)
- Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi
- Oxford University Press.
- Inkeles, Alex, 1987. What is Sociology? New Delhi: Prentice-Hall of India.
- Jaiaram, No. 1988 . What is Sociology .Madras:Macmillan, India
- Johnson, Harry M. 1995. Sociology: A Systematic Introduction. New Delhi, Allied Publishers.
- Schaefer, Richard T. and Robert P. Lamm. 1999 Sociology. New Delhi, Tata-Mac Graw Hill.

Pedagogy:

- While introducing sociology as a social science emphasis should be laid on the distinctiveness of its perspective rather than on its substantive theme of study.
- For effective teaching and meaningful learning, illustrations may be drawn from relevant empirical studies.
- Throughout the course, conscious effort should be made to drive home the relevance and significance of sociology for understanding society and in attempting to solve its problems.

B.A. (SOCIOLOGY)

FIRST YEAR DETAILED SYALLBUS

PAPER – 102

Society in India: Structure and Change

Objectives :

It is presumed that student has some familiarity with Indian social by virtue of the fact that he is a member of it and that he has observed and experienced some facts of it. However this familiarity is likely to be superficial selective and rather fragmentary. The course is aimed at rectifying these limitations by presenting a comprehensive, integrated and empirically –based profile of Indian society.

The continuity between the present and the past is an evident feature of Indian society. Though this continuity is reflected ink the structure of the course. The focus is on the contemporary Indian society. It is hoped that the sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

Course outline:

Unit 1-

Basic structure of Indian society: Purusharth Ashram, Dharma, Varna.

Unit 2-

Composition of Indian Society: Villages, Cities, weaker section, Dalits, O.B.C.'s, women minorities and tribes.

Unit 3-

Basic Institutions of Indian society: Caste, marriage, religion, and joint family

Unit 4-

Culture: Material and Non material culture, cultural lag. Changes in Indian society, factors affecting National integration.

Unit 5-

Culture Diversity, diversities in respect of language, caste, regional and beliefs.

Essential readings:

- Bose, N.K. 1967, Culture and Society in India. Bombay: Asia Publishing House.
- Bose, N.K. 1975, Structure of Hindu Society. New Delhi.
- Dube, S.C. 1990, Society in India.(New Delhi: National Book Trust.)
- Dube, S.C. 1995, Indian Village (London : Routledge)
- Dube, S.C. 1958: India's changing Villages (London: Routledge and Kegan Paul).
- Karve, Irawati, 1961 : Hindu Society : An Interpretation(Poona : Deccan-College)
- Lannoy, Richard, 1971: The Speaking Tree : A study of Indian Society and Culture (Delhi: Oxford University Press).
- Mandelbaum, D.G. 1970 : Society in India (Bombay: Popular Prakashan)
- Srinivas, M.N. 1980 : India: Social Structure (New Delhi: Hindustan-Publishing Corporation)
- Srinivas, M.N. 1963: Social Change in Modern India (California, Berkeley: University of California Press).
- Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi: Thomson Press).

- Uberoi, Patricia, 1993: Family, Kinship and Marriage in India (New Delhi: Oxford University Press).

Pedagogy:

- The use of audio-visual media should be necessary and important component of instruction.
- The participation and involvement of students should be ensured through formal and informal discussions in the class room and field visits. They should be encouraged to write short essays on the local situation and local issues under the guidance of the teacher.
- Wherever possible, illustrations should be drawn from the local situation.

B.A. (SOCIOLOGY)
SECOND YEAR DETAILED SYALLBUS
PAPER – 201

Indian Society: Issues and Problems

(Questions in this Paper shall be based on Objective Type – OMR Sheet)

Objectives:

Society in India today is undergoing rapid and massive changes. Many of the changes are such that they tend to call into question the age-old social norms and practices, thus giving rise to some critical social issues and problems. This course is designed to identify and analyze some of such emerging social issues and problems from sociological perspective. In the interest of systematic ordering, the issues and problems have been classified into four sets: structural, familial development and organizational. The course seeks to go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships.

Hence the objectives of the course are to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding, empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental and organizations.

Course outlines

Unit 1:

STRUCTURAL: Inequality of caste and gender, Problems of minorities, backward classes and Dalits. Human Rights violation.

Unit 2:

FAMILIAL: Dowry, domestic violence, divorce, inter-Generational conflict, problems of elderly.

Unit 3:

DEVELOPMENTAL: Development induced displacement, naxalism and regionalism, consumerism.

Unit 4:

DISORGANIZATIONAL: Crime and Delinquency, White Collar crime and criminals, drug addiction, terrorism, cyber crime. Corruption in public sphere.

Essential readings:

- Beteille, Andre, 1974, Social Inequality, New Delhi, OUP
- Beteille, Andre, 1992, Backward classes in Contemporary India, New Delhi OUP.
- Berreman, G.D. 1979, Caste and other inequalities: Essays in inequality : Meerut: Folkore Institute.
- Dube, Leela. 1997. Woman and Kinship . Comparative perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
- Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity: The Use and abuse of nature in Contemporary India. New Delhi. OUP
- Gill, S.S. 1998. The Pathology of Corruption, New Delhi.
- Guha, Ranjit, 1991. Subaltern Studies, New York: OUP

- Inden, Ronald, 1990 . Imaging India, Oxford: Brasil Blackward.
- Lewis Oscar, 1966. "Culture of Poverty" Scientific American, Vol. II and V No. 4pp. 1925.
- Madan, T.N. 1991, Religion in India, New Delhi. OUP
- Ministry of Home Affairs. 1998. Crime in India. New Delhi. Govt. of India.
- Satya Murty. T.V. 1996 Region, Religion, Caste, Gender and Culture in Contemporary India. New Delhi. OUP.
- Sharma, S.L. 1997. "Towards Sustainable Development in India" In S.R. Mehta (Ed), Population, Poverty, and Sustainable development, Jaipur. Rawat Publications.
- Sharma, Ursula. 1983. Woman, Work and Property in North West India. London : Tavistock.

References:

- Allen, Douglas (Ed).1991. Religion and Political Conflict in South Asia, West Port Conn. : Connecticut University Press.
- Bardhman .P.1984, Land: Labour and Rural Poverty. New Delhi. OUP.
- Brekenbridge, C.1996, Consuming Modernity: Public Culture in Contemporary India, New Delhi. OUP.
- Singh, Anoop Kumar 2011. Ramification of Human Rights in India, New Delhi, Serials Publication.
- Guha, Ramchandra .1994. Sociology and the Dilemma of Development, New Delhi: OUP
- Juergensmeier, Mark 1993, Religious Nationalism Confronts the Secular State. New Delhi: OUP
- Sharma,.L. 2000 Empowerment Without Antagonism: A case for Reformulation of Woman's Empowerment Approach .Sociological Bulletin. Vol.49. No.1.

- Waxman. 1983. The Stigma of Poverty: A Critique of poverty Theories and policies.

B.A. (SOCIOLOGY)
SECOND YEAR DETAILED SYALLBUS
PAPER – 202
Social Change and Social Control

Objectives:

Social change and Social Control have always been a central concern of Sociological study. So far as Social Change is concern, it has gained in salience Partly because of its unprecedented rapidity and partly because of its planned character. The course is designed to achieve all aspect of social change as well as of Social Control.

Course outlines

Unit 1:

Social Change: Meaning. Nature and factors of Social Change : Biological Factors. Demographic Factors, Technological Factors, Economic Factors, Cultural Factors, Info-tech factors.

Unit 2:

Theories of Social Change: Demographic and Biological Theories: Evolutionary, Diffusionist and Marxist theory, Technological Deterministic Theory, Linear and Cyclical theories of Social change.

Unit 3:

OTHER CONCEPTS RELATING TO SOCIAL CHANGE: Social process: Industrialization, Urbanization, Mordernization and Sanskritization, Social Evolution, Social Change in India

Unit 4:

Social Control: Definition, Need and Importance of Social Control, Types of Social Control, Theories of Social control.

Unit 5:

Agencies of Social Control: Family, Propaganda, Public Opinion, Education and State, Religion.

Essential Reading :

- Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).
- Gillin and Gillin, Cultural Sociology: The Mac millan and co.New York. 1950. Kingsley Davis- Human Society, The Mac millan and co.New York. 1959.
- W.E. Moore, Social Change, Prentice-Hall of India. New Delhi 1965.
- Herbert Spencer; First principles, New York 1906.
- W.F. Ogburn and M.F. Nimkoff: A handbook of Socioloty, Routledge and Kegan Paul Ltd. London 1960.
- Maclver and Page, Society, London 1953.

B.A. (SOCIOLOGY)
THIRD YEAR DETAILED SYALLBUS

PAPER – 301

Foundations of Sociological Thought

(Questions in this Paper shall be based on Objective Type – OMR Sheet)

Objectives:

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over two century since then has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systemized, Nevertheless, some of its original concerns have persisted and some of its classical theoretical and methodological landmarks are relevant even now.

This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

Course Outlines :

Unit I:

The Emergence of sociology: History of Social Thought: Enlightenment – The social, economic and political forces: The French and Industrial Revolutions.

Unit II:

The Pioneers: August Comte: Positivism

Herbert Spencer: Social Darwinism, Super-organic evolution.

Emile Durkheim: Social solidarity, and Suicide

Unit III:

The Pioneers: Karl Marx: Materialistic Conception of History, Class and Class Conflict.

Max Weber: Power, Authority and Socialaction.

Pareto: Circulation of Elites.

Unit IV:

Schools of Sociological Theory: Functionalism, Conflict School, Social action Perspective.

UNIT V:

Development of Sociological Thought in India.

Essential readings:

- Aron, Ramond. 1967 (1982 reprint). Main currents in sociological thoughts (2 columns). Harmondsworth, Middlesex: Penguin Books.
- Barnes, H.E. 1959. Introduction to the history to the sociology . Chicago The University of Chicago press.
- Coser, Lewis A. 1979. Masters of Sociological Thought. New York : Harcourt Brance Jovanovich

- Fletcher, Ronald. 1994. The Making of Sociology (2 volumes) Jaipur-Rawat.
- Morrison, Ken. 1995 Marx, Durkheim, Weber: Formation of Modern Social Thought. London; sage.
- Ritzer, George. 1996. Sociological Theory . New Delhi. Tata-McGraw Hill.
- Singh, Yogendra. 1986 Indian Sociology: social conditioning and emerging Trends. New Delhi: Vistaar.
- Zeitlin, Irving. 1998 (Indian Edition). Re-thinking sociology: A critique of Contemporary Theory. Jaipur: Rawat.

Pedagogy:

The focus of this paper is on the substantive, theoretical and methodological issues which shaped the thinking of pioneering and classical sociologists and which continue to concern the practitioners of sociology today. Unless otherwise necessary to understand their contributions, the biographical details of the sociologist should be kept to the minimum.

Evaluation of the relevance and significance of the contributions of the pioneers and classical theorist should be briefed by the historical context of the discipline and its theorists.

B.A. (SOCIOLOGY)
THIRD YEAR DETAILED SYALLBUS
PAPER – 302

Social Research Methods

Objectives:

This course aims to provide an understanding of the nature of social Phenomena, the issues involved in social research and the ways and means of understanding and studying social reality.

Thus the emphasis is there on the study of research method as a means of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.

Course outline:

Unit I:

Meaning, significance and steps of social research. Conceptualization and formulation of hypothesis.

Unit II:

Scientific Study of social Phenomena. The scientific method, logic in social Science. Objectively and subjectivity in social science.

Unit III:

Types of Research: Basic and Applied, Historical and Empirical, Descriptive, Exploratory and experimental.

Unit IV:

Types, techniques and tools of data collection: Sampling, Observation, Questionnaire, Schedule and interview, primary and secondary data.

Unit V:

Measures of Central tendency: Mean, Median, Mode, and Bar Diagram.

Essential Readings:

- Bajaj and Gupta. 1972, Elements of Statistics. New Delhi: R.Chand and Co.
- Beteille, A. and T.N. Madan.1975, Encounter and experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House.
- Bryman, Alan. 1988 Quality and Quantity in Social Research, London: Unwin Hyman.
- Garrett, Henry. 1981 Statistics in Psychology and Education. David Mckay.
- Indian Publication-Mrs. A.F.Sheikh For Vakils, Bombay, Tenth Reprint.
- Jayram, N.1989. Sociology: Methods and Theory. Madras: MacMillan.
- Kothari, C.R.1989. Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.
- Punch, Keith. 1996. Introduction to Social Research, London: Sage.
- Shipmen, Martin. 1988. The Limitations of Social Research, London Sage.
- Srinivas, M.N. and A.M.Shah 1979: Fieldworker : The Field, Delhi Oxford.
- Young, P.V. 1988 Scientific Social Survey and Research. New Delhi: Prentice Hall.

Pedagogy:

The uses of techniques and methods have to be understood alongwith the Perspective that governs research. An effort should be made to distinguish between techniques and methods. Moreover, the teachers may convey the Message to the students that the social context of research and its methods is fundamental to their understanding and application.

The purpose of the course is to train students as good research and investigators. For this reason, understanding of social reality, especially the local context, is imperative. Therefore, examples and illustrations may be drawn from local / regional contexts for effective teaching and meaningful learning.

The main efforts may be devoted to making students do exercises in the class and, if possible, in the field. This will also make the course interesting and give students the necessary practice to apply the techniques and methods in the field situations as well as for data analysis.

Students may also be familiarized with published source material especially the census reports. Use of OHP for the reading and interpretation of tables, graphs etc. will be helpful.